

# 2021-2022 Academic Year Highlights

- -Moved to a new, purpose built facility at 1885 University Ave W. St. Paul. MN 55104
- -Completed all requirements for IB MYP Candidacy and completed our verification visit
- high school students -Resumed all assessments including NWEA, MCA, and WIDA ACCESS and added ACT for
- marketing and outreach coordinator and building maintenance coordinator. -Enhanced building administration and leadership with two new Assistant Directors, a new
- -Added 11th Grade and 2nd PreK classroom
- -Only one online day due to COVID cases

## Novation Education Opportunities- Sejong Academy Performance Framework Sejong Academy

Contract Term: July 1, 2019- June 30, 2024

Baseline Year Results: 2014-2018 (some measures were included beginning in 2015 and 2016)

Charter Number: 4215

Initial Year of Operation: 2015

Grades Served: PK-12

These are the Academic Performance Indicators. They are 51.61% of the points possible.

Bostomanon Batina   Brimany Wath Tarrets (Brok)	I.A Early Literacy and Early Numeracy Goals	I. All Children Ready for School
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		Exempliany 191% or more of students will be able to identify the numbers 1-20,	umbers 1-20.	<b>.</b>	onnaki
					-
02000	80-89% of students will I	Satisfactory 80-89% of students will be able to identify the numbers 1-20.	yrs 1-20.	N	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
	Fewer than 80% of stud	Not Satisfactory Fewer than 80% of students will be able to identify the numbers 1-20.	ne numbers 1-20.	0	<b>A</b>
Results		Number of Students	Total Students	Percent of Students	<del></del>
	Year	Meeting Target	Tested	Meeting Target	9.44*i(4.45*****)
-d-visioning brea	Baseline 2016-2018	ω <sub>2</sub>	33	93.94%	Mark Staff Mark
	2018-2019	iò	ळ	100.00%	all for the second of the seco
***************************************	2019-2020	NA	3	S	Balayisa - 1885° - Aus
AAA AAAA AAAA AAAA	2020-2021	के	<u></u>	100.00%	<del>inga garan dalah</del>
	2021-2022	23	29	79.31%	nach-steinmenn
and the second s	2022-2023				nesnakk durak k
	2018-2023	60	66	90.91%	***************************************
Analysis	The school's 2019-2024	Analysis The school's 2019-2024 percent of student able to identify numbers 1-20 is 90	dentify numbers 1-20 is	90.91%.	

Performance Rating   Primary Reading Targets   [PreiA]   Point Value   Point Value   Excemplary   90% or more of students will be able to name at least 80% of the letters.   2   2   2   2   2   2   2   2   2		ollective projected	MAP for primary math c	The school's 2019-2024 combined average NWEA MAP for primary math collective projected growth is 109.67%.	The school's 2019-2024 growth is 109.67%.	Analysis
Point Value   Point Value		109.67%	1396	1531	2018-2023	our en
Point Value   Percent of Students   N/A   N/A					2022-2023	eninds economic
Point Value   Point Value		85.69%	510	437	2021-2022	
Point Value   Point Value	interdency for the second	NA	NA	NA	2020-2021	and a state of the
Point Value   Point Value		NA	NA	NA	2019-2020	- Proposition -
Point Value           ble to name at least 80% of the letters.         4           name at least 80% of the letters.         2           e able to name at least 80% of the letters.         2           e able to name at least 80% of the letters.         2           e able to name at least 80% of the letters.         2           e able to name at least 80% of the letters.         Percent of Students           arget         Total Students         Meeting Target           17         13         84.85%           17         19         89.47%           N/A         N/A         N/A           N/A         N/A         N/A           16         18         88.89%           24         29         82.76%           average for primary reading collective projected growth is         86.36%           argets (Grades K-2)         Point Value           20 percent of the collective projected growth.         3           100 percent of the collective projected growth.         3           100 percent of the collective projected growth.         Percent of Collective projected Growth           3060         2383         128.41%		123.48%	886	1094	2018-2019	age assessment
Point Value           Point Value           pole to name at least 80% of the letters.         4           e able to name at least 80% of the letters.         2           e able to name at least 80% of the letters.         Percent of Students           e able to name at least 80% of the letters.         2           e able to name at least 80% of the letters.         2           e able to name at least 80% of the letters.         2           Percent of Students           Meeting Target         84.85%           Meeting Target         84.85%           MNA         N/A           N/A         N/A           N/A         N/A           N/A         N/A           N/A         N/A           18         88.89%           N/A         N/A           88.89%         82.76%           88.89%         86.89%           9         82.7		128,41%	2383	3060	Baseline 2015-2018	
ble to name at least 80% the letters.         4           name at least 80% of the letters.         2           e able to name at least 80% of the letters.         2           e able to name at least 80% of the letters.         2           e able to name at least 80% of the letters.         2           e able to name at least 80% of the letters.         2           e able to name at least 80% of the letters.         2           e able to name at least 80% of the letters.         2           able to name at least 80% of the letters.         2           28         3         Percent of Students Meeting Target Meeting Target Meeting Target Meeting Target N/A           17         19         89.47% N/A           N/A         19         89.47% N/A           N/A         18         88.89% N/A           24         29         82.76% N/A           4         88.36% N/A         86.36% N/A           57         66         86.36% N/A           4         88.36% N/A         88.36% N/A           57         66         86.36% N/A           57         66         86.36% N/A           60         90 int Value           20 percent of the collective projected growth.         6           100 percent of the c		Projected Growth	Collective projected growth		Year	Results
Die to name at least 80% the letters.  name at least 80% of the letters.  e able to name at least 80% of the letters.  e able to name at least 80% of the letters.  e able to name at least 80% of the letters.  2	۵	0	collective projected	less than 100 percent of the	The observed growth is growth	Not Satisfactory
ble to name at least 80% the letters.  name at least 80% of the letters.  e able to name at least 80% of the letters.  e able to name at least 80% of the letters.  e able to name at least 80% of the letters.  for of Students  Total Students  Tested  NIA  NIA  NIA  NIA  NIA  18  88.89%  24  29  82.76%  d average for primary reading collective projected growth is  argets (Grades K-2)  Point Value  Point Value  Point Value		3	tive projected growth.	100-119 percent of the collec	The observed growth is	Satisfactory
Point Value         ble to name at least 80% of the letters.       4         name at least 80% of the letters.       2         e able to name at least 80% of the letters.       2         e able to name at least 80% of the letters.       8         e able to name at least 80% of the letters.       9         er of Students       Percent of Students         Iting Target       18         17       19         84.85%       N/A         N/A       N/A         16       18         88.89%       88.89%         24       29         85.76%       86.36%         d average for primary reading collective projected growth is         argets (Grades K-2)       Point Value		တ	ollective projected	at least 120 percent of the co	The observed growth is growth	Exemplay
Die to name at least 80% the letters.  a able to name at least 80% of the letters.  be able to name at least 80% of the letters.  c able to name at least 80% of the letters.  c able to name at least 80% of the letters.  c able to name at least 80% of the letters.  c able to name at least 80% of the letters.  c able to name at least 80% of the letters.  c able to name at least 80% of the letters.  c able to name at least 80% of the letters.  d average for primary reading collective projected growth is	Points Earned	Point Value	3	y Math Targets (Grades K-2	NWEA MAP for Primar	Performance Rating
Die to name at least 80% the letters.  name at least 80% of the letters.  e able to name at least 80% of the letters.  e able to name at least 80% of the letters.  e able to name at least 80% of the letters.  7 Total Students  17 Tested  N/A  N/A  N/A  N/A  18 88.89%  19 89.47%  N/A  16 18 88.89%  24 29 82.76%  d average for primary reading collective projected growth is			***************************************	S	d Early Numeracy Goal	II.A Early Literacy an
ble to name at least 80% of the letters.         4           name at least 80% of the letters.         2           e able to name at least 80% of the letters.         2           e able to name at least 80% of the letters.         Percent of Students           er of Students         Percent of Students           17         19           84.85%           17         19           89.47%           N/A         N/A           16         18           24         29           257         66           86.36%           d average for primary reading collective projected growth is					for School	II. All Children Ready
Point Value           ble to name at least 80% of the letters.         4           name at least 80% of the letters.         2           e able to name at least 80% of the letters.         0           er of Students         Total Students         Percent of Students Tested           17         19         84.85%           N/A         N/A         N/A           16         18         88.89%           24         29         82.76%           57         66         86.36%		ojected growth is	ry reading collective pr	combined average for prima	The school's 2019-2024 86.36%.	Analysis
be to name at least 80% the letters.         4           name at least 80% of the letters.         2           e able to name at least 80% of the letters.         0           er of Students         Total Students         Percent of Students Meeting Target           ting Target         77         49         89.47%           N/A         16         18         88.89%           24         29         82.76%		86.36%	66	57	2018-2023	in and the second s
be to name at least 80% the letters.         4           name at least 80% of the letters.         2           e able to name at least 80% of the letters.         0           er of Students         Total Students         Percent of Students Meeting Target           28         Tested         Meeting Target           40         48         84.85%           47         49         89.47%           N/A         N/A         N/A           48         88.89%         82.76%					2022-2023	i den agine et de en en-
Point Value		82.76%	29	24	2021-2022	n (ng) hiện phái
be to name at least 80% the letters.         4           name at least 80% of the letters.         2           e able to name at least 80% of the letters.         0           er of Students ting Target         Total Students Tested         Meeting Target Target           2         33         84.85%           47         49         89.47%           N/A         N/A         N/A		88.89%	- A CO	के	2020-2021	ighangan (197) min et
be to name at least 80% the letters.         4           name at least 80% of the letters.         2           e able to name at least 80% of the letters.         0           er of Students         Total Students         Percent of Students           ting Target         Tested         Meeting Target           33         84.85%           17         19         89.47%		NA	NA	<u> </u>	2019-2020	ngungung diningk
be to name at least 80% the letters.         4           name at least 80% of the letters.         2           e able to name at least 80% of the letters.         0           er of Students at Inal Students         Percent of Students           hting Target         Tested         Meeting Target           2         33         84.85%	and delegans after	89.47%	30		2018-2019	negovorenioje g
point Value ble to name at least 80% the letters.  aname at least 80% of the letters.  be able to name at least 80% of the  cable to name at least 80% of the  definition of Students  ting Target  Aname at least 80% of the letters.	**************	84.85%	33	28	Baseline 2016-2018	,
point Value  ble to name at least 80% the letters.  name at least 80% of the letters.  e able to name at least 80% of the  1.15 Students  Descent of Students	<sub>NY</sub> 145 dec artista	Meeting Target		Meeting Target	Year	XeSUIS
Die to name at least 80% the letters.  name at least 80% of the letters.  e able to name at least 80% of the  0	1	Damant of Children		77.	igital s.	
Die to name at least 80% the letters.  A point Value  A pare at least 80% of the letters.  A 2	N	•	east 80% of the	ents will be able to name at le	Fewer than 80% of stude	Not Satisfactory
Point Value Use to name at least 80% the letters.  4	WAR (1971-1971-1971-1971-1971-1971-1971-1971	2	of the letters.	be able to name at least 80%	80-89% of students will I	Satisfactory
Point Value	specifys philips	4	80% the letters.	will be able to name at least	90% or more of students	Exemplary
	Points Earned			its (PreK)	Primary Reading Targe	Performance Rating

<del>Newtoniar</del>	rimary Math Targets is	r Korean Language Pr	The school's 2019-2024 combined proficiency rate for Korean Language Primary Math Target	The school's 2019-2024	Analysis
an American	88.34%	163	14	2018-2023	
n na		***************************************		2022-2023	
. E. c. M. stranger	91.38%	58	53	2021-2022	
- Kenguwan	79.63%	54	43	2020-2021	
odenovimen	N/A	N/A	Z	2019-2020	
ing the second s	94.12%	U.S.	48	2018-2019	
A CONTRACTOR OF THE PARTY OF TH	88.73%	71	63	Baseline 2016-2018	
***************************************	Scoring Proficient	Tested	Scoring Proficient	Year	, No.
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Percent of Students	Total Students	Number of Students		Regults.
4	0		lents will score proficient.	Fewer than 69% of students will score proficient.	Not Satisfactory
- annoù aller	22		score proficient.	Satisfactory   69-79% of students will score proficient	Satisfactory
	4		s will score proficient.	Exemplary 80% or more of students will score proficient.	Exemplary
Points Earned	Point Value	3	Korean Language Primary Math Targets (Grades K-1)	Korean Language Prin	Performance Rating
			ls- Korean Language	III.A Early Literacy and Early Numeracy Goals-Korean Language	III.A Early Literacy an
				for School	III. All Children Ready for School
	g collective projected	AP for primary reading	The school's 2019-2024 combined average NWEA MAP for primary reading collective projected growth is 100.86%.	The school's 2019-2024 growth is 100.86%.	Analysis
	100.86%	1285	1296	2018-2023	
				2022-2023	garcianteinia y
	77.14%	490	378	2021-2022	
	NA	NIA	NA	2020-2021	
	NA	NS.	NS.	2019-2020	PARAGO AND A
	115.47%	795	918	2018-2019	
	92,50%	2292	2120	Baseline 2015-2018	
	Projected Growth	growth		Year	,
	Percent of Collective	Collective projected	Collective observed (		Results
6	0	llective projected	Not Satisfactory The observed growth is less than 75 percent of the collective projected growth	The observed grawth is growth	Not Satisfactory
	3	projected growth.	The observed growth is 75-99 percent of the collective projected growth	The observed growth is	Satisfaction.
	o	lective projected	The observed growth is at least 100 percent of the collective projected growth	The observed growth is growth	Z E E S E
***************************************			Performance Nathly INVICA MAP by Filliary Nearning to you (States 1)	WHILD INC. 101 1 THERE	Performance Namig

	inguage Math is	ency rate for Korean La	The school's combined 2019-2024 combined proficiency rate for Korean Language Math is 92.06%.	The school's combined 92.06%.	
MARCON III	92.06%	63	58	2018-2023	
MANERO E POSTA				2022-2023	
<del></del>	94.29%	35	33	2021-2022	
	93.75%	o o	कं	2020-2021	
	NS	AN	NA	2019-2020	
annoprovado 1100	83.33%	12	10	2018-2019	
understate PH 10	86.11%	36	3	Baseline 2016-2018	
LANCON FINA - BASSICATION	Sejong Percent Proficient	Total Students Tested	Proficient Students	Year	Results
4	0		lents will score proficient.	Not Satisfactory Fewer than 80% of students will score proficient	Not Salisfactory
	2		score proficient.	Satisfactory 69-79% of students will score proficient	Salislas
1 viz (1 vizigaz) <sup>4</sup> v	4		s will score proficient.	Exemplary 80% or more of students will score proficient.	Exemplary
Points Earned	Point Value		h (Grade 2)	Performance Rating Korean Language-Math (Grade 2)	Performance Rating
	***************************************		descriptory and a supplication of the following contract of the contract of th	el Proficiency	IV.A Attain Grade-level Proficiency
		vel Proficiency)	N. All Students Graduate from High School (As Measured by Grade Level Proficiency)	uate from High School	W. All Students Grad
	Imary Reading Targets	r Korean Language Pr	The school's 2019-2024 combined proficiency rate for Korean Language Primary Reading is 90.68%.		Analysis
igana na visita na ta	90.68%	161	146	2018-2023	
and Account				2022-2023	
nariannos fritt	89.29%	56	50	2021-2022	
fied pin-lightly \$50000	88.89%	22	48	2020-2021	
	NA	AN	NA	2019-2020	
wy, gazwelości cz	94.12%	55.	48	2018-2019	
nd scorelinate	77.14%	70	22	Baseline 2016-2018	
agyy yddo 4 y renaesiddialada	Scoring Proficient	Total Students Tested	Number of Students Scoring Proficient	Year	Results
4	0		ents will score proficient.	Not Satisfactory Fewer than 58% of students will score proficient	Not Satisfactory
	ъ		score proficient.	58-68% of students will score proficient	Salisfactory
er dissinger die er	4		s will score proficient.	Exemplary 69% or more of students will score proficient.	Exemplary
Points Earned	Point Value	es K-1)	Performance Rating Korean Language Primary Reading Targets (Grades K-1)	Korean Language Prim	Performance Rating
7 - Take Manager					

oficiency rate of			I will be a second of the seco		
	e state's combined pr	16.17% higher than the	The school's combined proficiency rate of 35.52% is 16.17% higher than the state's combined proficiency rate of 51.69%.	The school's combined 51.69%.	Analysis
51.69%	35.52%	259	92	2018-2023	
				2022-2023	
46,49%	20.13%	149	30	2021-2022	
% 44.20%	23.60%	89	21	2020-2021	
/A N/A	N/A	NS.	NA.	2019-2020	
56.	56.36%	13	62	2018-2019	
	41.95%	236	99	Baseline 2014-2018	
State Percent Proficient	Sejong Percent Proficient	Total Students Tested	Proficient Students	Year	Results
8	0	ite average or	Not Satisfactory The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.	The school's proficiency rate does not ex improve by at least 10 percentage points	Not Satisfactory
		age by up to 10 roficiency rate by at	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.	The school's proficiency percentage points AND least 10 percentage poi	Satisfactory
	N	ntage points above	Exemplary The school's proficiency rate is greater than 10 percentage points above the state average.	The school's proficiency the state average.	Exemplary
Points Earned	Point Value		8)	MCA-Math (Grades 3-8)	Performance Rating
			IV.B Attain Grade-level Proficiency- All Students State Comparison	al Proficiency- All Stud	IV.B Attain Grade-leve
).95%.	nguage Reading is 80	ncy rate for Korean Lar	Analysis The school's combined 2019-2024 combined proficiency rate for Korean Language Reading is 80.95%	The school's combined	Analysis
%	80.95%	63	51	2018-2023	
				2022-2023	
18,	74.29%	35	26	2021-2022	
18	93.75%	16	ts	2020-2021	
12	NA	NA	NA	2019-2020	
132	83.33%	12	ō	2018-2019	
18	86.11%	36	33	Baseline 2016-2018	
	Sejong Percent Proficient	Total Students Tested	Proficient Students	Year	Results
4	0		Not Satisfactory   Fewer than 58% of students will score proficient.	Fewer than 58% of stud	Not Satisfactory
	12		score proficient.	Satisfactory 58-68% of students will score proficient	Satisfactory
	4		s will score proficient.	Exemplary 69% or more of students will score proficient	Exemplary
Points Earned	Point value		ading (Grade 2)	Performance Rating   Korean Language- Reading (Grade 2)	Performance Rating

NA N/A 60% 21.40% 13% 26.26% 52% 29.74%	recident dietricate co	The state of the s	the room is a room to excident districts combined conficiency		
	35.52%	259	92	2018-2023	
				2022-2023	
	20.13%	149	30	2021-2022	
	23.60%	98	21	2020-2021	
		N/A	NA	2019-2020	
6% 33.22%	56.36%	110	ಐ	2018-2019	
	41.95%	236	විපි	Baseline 2014-2018	
St Paul Percent Proficient	Sejong Percent Proficient	Total Students Tested	Proficient Students	Year	Results
	0	sident district	The school's proficiency rate does not exceed the resident district average.	The school's proficiency average.	Not Satisfactory
		strict average by up	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	The school's proficiency to 10 percentage points.	Satisfactory
	2	intage points above	The school's proficiency rate is greater than 10 percentage points above the resident district average.	The school's proficiency rate the resident district average.	Exemplary
Points Earned	Point Value		8)	Performance Rating   MCA-Math (Grades 3-8)	Performance Rating
		aul) Comparison	N.C Attain Grade-level Proficiency- All Students Resident District (St Paul) Comparison	el Proficiency- All Stud	N.C Attain Grade-lev
an increase of	increased to 36.36%	ne school's proficiency	From the baseline years 2014-2018 rate of 34.07% the school's proficiency increased to 36.36%, an increase of 2.29%.	From the baseline year 2.29%.	
oficiency rate of	state's combined pro	19.73% lower than the	Analysis The school's combined proficiency rate of 35.57% is 19.73% lower than the state's combined proficiency rate of 55.30%.	The school's combined 55.30%.	Analysis
7% 55.30%	35.57%	253	90	2018-2023	
				2022-2023	
51.14%	36.36%	143	52	2021-2022	
1% 52.50%	27.19%	-1 -12 -13	31	2020-2021	
I/A N/A	NA	N/A	NIA	2019-2020	
59,46%	34.55%	110	38	2018-2019	
% 61.47%	34.07%	. 226	77	Baseline 2014-2018	
State Percent Proficient	Sejong Percent Proficient	Total Students Tested	Proficient Students	Year	Results
0	0	te average or	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.	The school's proficiency rate does not ex improve by at least 10 percentage points.	Not Satisfactory
		ge by up to 10 oficiency rate by at	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.	The school's proficiency percentage points AND/ least 10 percentage points	Saustacion
<u></u>	2	ntage points above	Exemplary The school's proficiency rate is greater than 10 percentage points above the state average.	The school's proficiency the state average.	Exemplay
Points Earned	Point Value		s 3-8)	MCA- Reading (Grades 3-8)	Performance Rating

Second   S	decrease of	decreased to 19.58%, a	he school's proficiency	From the baseline years 2014-2018 rate of 35.10% the school's proficiency decreased to 19.58%, a decrease of 15.52%.	From the baseline year 15.52%.	4 1/10/2 20 20 20 20 20 20 20 20 20 20 20 20 20
is greater than 10 percentage points above 2  exceeds the resident district average by up 1  does not exceed the resident district 0 0 0  Total Students 226 34.07%	ency rate of	state's combined profici	4,44% higher than the	) proficiency rate of 34.54% is	-	Analysis
is greater than 10 percentage points above 2  exceeds the resident district average by up 1  does not exceed the resident district 226	30.10%	34.54%	249	86	2018-2023	
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district average by up 1  Total Students Sejong Percent Pero 34.07% 38 110 34.55% 38 110 34.55% 31 114 27.19% 31 31 35.57% 31 3					2022-2023	
Separater than 10 percentage points above   2   2   2   2   2   2   2   2   2	24.41%	19.58%	143	28	2021-2022	
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district of Total Students	22.70%	20.73%	82	17	2020-2021	
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district average by up does not exceed the resident district of Total Students	N/A	N/A	NA	NA.	2019-2020	
is greater than 10 percentage points above 2  exceeds the resident district average by up 1  does not exceed the resident district 0 0 0  Total Students Sejong Percent Peroficient Students 110 34.07% 110 34.55	35.79%	54,72%	106	558	2018-2019	
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district average by up 1  Total Students Sejong Percent Peroficient Students T7 226 9,000 9	42.18%	35.10%	208	73	Baseline 2014-2018	
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district of Total Students Sejong Percent Pen NIA	State Percent Proficient	Sejong Percent Proficient	Total Students Tested	Proficient Students	Year	Results
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district of the resident district of the resident district of the school improves its proficiency rate by at on the baseline year.		0	ite average or	y rate does not exceed the sta percentage points.	The school's proficiency rate does not ex improve by at least 10 percentage points	Not Satisfactory
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district 226		and the	age by up to 10 roficiency rate by at	y rate exceeds the state avera NOR the school improves its p ints from the baseline year.	The school's proficiency percentage points AND least 10 percentage po	Salisfactory
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district average by up does not exceed the resident district average by up does not exceed the resident district average by up does not exceed the resident district average by up does not exceed the resident district average by up does not exceed the resident average by up does not exceed the resident average by up does not exceed the resident district's combined proficed Average by Grade Level Focus Proficiency)  1		2	ntage points above	y rate is greater than 10 perce	The school's proficiency the state average.	Exemplary
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district	Points Earned			8)	Performance Rating   MCA-Math (Grades 3-8)	Performance Rating
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district			M) Focus Group State	Reduced Priced Meals (FR	I Proficiency- Free and	V.A Attain Grade-leve
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district		ciency)	ade Level Focus Profi	Groups (As Measured by Gr	nent Gaps Among all (	V. Close the Achiever
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district	ed proficiency	sident district's combine	1.13% lower than the re	proficiency rate of 35.57% is	The school's combined rate of 36.70%.	Analysis
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district	36.70%	35.57%	253	90	2018-2023	
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district  Total Students Sejong Percent Percent Percent Proficient Students 110 34.55% Proficient N/A N/A N/A N/A 114 27.19% 52 143 36.36%					2022-2023	
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district 0 C  Total Students Sejong Percent Percent Proficient Students 110 34.55% NA NA NA NA 27.19% 114 27.19%	34.22%	36.36%	143	52	2021-2022	
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district of the resident students of the resident district average by up of the resident district district of the resident district district of the resident district of the resident district district district of the resident district d	33.30%	27.19%	114	31	2020-2021	
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district of the resident district district of the resident district distric	NA	N/A	NA	NIA	2019-2020	
is greater than 10 percentage points above 2  exceeds the resident district average by up does not exceed the resident district 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	39.18%	34.55%	110	38	2018-2019	
is greater than 10 percentage points above  exceeds the resident district average by up  does not exceed the resident district  total Students  Tested  Proficient  Tested  Tested  Proficient	39,33%	34.07%	226	77	Baseline 2014-2018	
is greater than 10 percentage points above 2 exceeds the resident district average by up 1 does not exceed the resident district 0	Percent Proficient	Sejong Percent Proficient	Total Students Tested	Proficient Students	Year	Results
is greater than 10 percentage points above 2 exceeds the resident district average by up 1	0	O	ident district	/ rate does not exceed the res	The school's proficiency average.	Not Satisfactory
is greater than 10 percentage points above	a Anna ann an Anna an	4	trict average by up	/ rate exceeds the resident dis	The school's proficiency to 10 percentage points.	Satisfactory
		2	ntage points above	rate is greater than 10 percer age.	The school's proficiency rate the resident district average.	Angduska
· · · · · · · · · · · · · · · · · · ·	oints Earned	Point Value   F		\$ 3-8)	Performance Rating   MCA- Reading (Grades 3-8)	Performance Rating

2.	e resident district's com	The school's combined proficiency rate of 34,54% is 16,33% higher than the resident district's combined	managed and and and and and and and and and an		
18.21%	34.54%	249	86	2018-2023	
				2022-2023	
14.62%	19.58%	143	28	2021-2022	
9.70%	20.73%	82		2020-2021	
NA	NA	NA	NA	2019-2020	
21.80%	54.72%	106	58	2018-2019	
26.35%	35.10%	208	73	Baseline 2014-2018	
Percent Proficient	Sejong Percent Proficient	Total Students Tested	Proficient Students	Year	Results
St David	0			average.	
ه	3	ident district	The school's proficiency rate does not exceed the resident district	The school's proficiency	Not Satisfactory
	ىد	strict average by up	Satisfactory The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	The school's proficiency to 10 percentage points.	Satisfactory
	М	ntage points above	The school's proficiency rate is greater than 10 percentage points above the resident district average.	The school's proficiency rate the resident district average	Exemplary
Points Earned	Point Value		99)	Performance Rating   MCA-Math (Grades 3-8)	Performance Rating
son	dent District Company	M) Focus Group Resi	V.B. Attain Grade-level Proficiency- Free and Reduced Priced Meals (FRM) Focus Group Resident District Comparison	Proficiency-Free and	V.B Attain Grade-leve
n increase of	ncreased to 35.29%, ar	le school's proficiency i	From the baseline years 2014-2018 rate of 25.25% the school's proficiency increased to 35.29%, an increase of 10.04%.	From the baseline years 10.04%.	
ncy rate of	late's combined proficie	1.93% lower than the st	Analysis The school's combined proficiency rate of 33.88% is 1.93% lower than the state's combined proficiency rate of 35.82%.	The school's combined 35.82%.	Analysis
35.82%	33.88%	242	83	2018-2023	
				2022-2023	
31.27%	35.29%	136	48	2021-2022	
32.40%	27.10%	107	29	2020-2021	
NA	Ş	NA	N/A	2019-2020	
40.36%	32.08%	106	34	2018-2019	
42.47%	25.25%	198	50	Baseline 2014-2018	
State Percent Proficient	Sejong Percent Proficient	Total Students Tested	Proficient Students	Year	Results
	0	e average or	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.	The school's proficiency rate does not ex improve by at least 10 percentage points.	Not Satisfactory
		ge by up to 10 oficiency rate by at	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.	The school's proficiency percentage points AND/ least 10 percentage points	Satisfactory
Makada kalangungan memberakan kelang	N	itage points above	Exemplary The school's proficiency rate is greater than 10 percentage points above the state average.	The school's proficiency the state average.	Exemplary
Points Earned	Point Value		s 3-8)	Performance Rating   MCA- Reading (Grades 3-8)	erformance Rating

erformance Rating	Performance Rating MCA-Reading (Grades 3-8)	3-8)	anaton	Point Value	Points Earned
Exemplary	The school's proficiency rate the resident district average	Exemplary The school's proficiency rate is greater than 10 percentage points above the resident district average.	intage points above	ю	
Satisfactory	The school's proficiency to 10 percentage points.	The school's proliciency rate exceeds the resident district average by up to 10 percentage points.	strict average by up	sa-ba	
Not Satisfactory		The school's proficiency rate does not exceed the resident district average.	sident district	0	-
Results			Total Students	Seiong Percent	St Paul Percent
	Year	Proficient Students	Tested	Proficient	Proficient
	Baseline 2014-2018	50	198	25.25%	26.92%
	2018-2019	34	106	32.08%	26.91%
	2019-2020	NA	N/A	NA	N/A
	2020-2021	29	107	27.10%	20.30%
	2021-2022	48	136	35.29%	21.50%
	2022-2023				
	2018-2023	82	242	33.88%	24.20%
Analysis		The school's combined proficiency rate of 33.88% is 9.68% higher than the resident district's combined proficiency rate of 24.20%.	9.68% higher than the r	esident district's comb	ined proficiency
/C Attain Grade-leve	V.C Attain Grade-level Proficiency- English L	V.C Attain Grade-level Proficiency- English Language (EL) Focus Group State Comparison	p State Comparison	Point Value	Points Earned
Exemplary	The school's proficiency	The school's proficiency rate is greater than 10 percentage points above the state average.	entage points above	ю	
Satisfactory		The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.	age by up to 10 proficiency rate by at	<b>-</b>	
Not Satisfactory		The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.	ate average or	0	ъ
Results		Proficient Students	Total Students Tested	Sejong Percent Proficient	State Percent Proficient
	Baseline 2014-2018	\$2	176	30.68%	25.02%
	2018-2019	46	90	51.11%	18.
	2019-2020	NA	NA	NA	NA
	2020-2021	14	71	19.72%	9.20%
	2021-2022	17	13	15.04%	13.19%
	2022-2023				
	2018-2023		203	31.03%	16.08%
Analysis		63	s 31.03% higher than the	state's combined pro	ficiency rate of
		2018-2023 63 203 31.03% 16.00  The school's combined proficiency rate of 37.27% is 31.03% higher than the state's combined proficiency rate of 16.08%.		From the baseline years 2014-2018 rate of 30.68% the school's proficiency decreased to 15.04%, a decrease of	יים מסמום מוליים מוליים

bined	e resident district's corr	17.71% higher than the	Analysis The school's combined proficiency rate of 31.03% is 17.71% higher than the resident district's combined	The school's combined pro	Analysis
13.32%	31.03%	203	63	2018-2023	
				2022-2023	
11.15%	15.04%	33	17	2021-2022	
5.90%	19.72%	71	- A	2020-2021	
N/A	N/A	NA	N/A	2019-2020	
15.49%	51.11%	96	46	2018-2019	
21.96%	30.68%	176	54	Baseline 2014-2018	
Percent Proficient	Sejong Percent Proficient	Total Students Tested	Proficient Students	Year	Kesuits
St David	0			average.	
		sident district	The school's proficiency rate does not exceed the resident district	The school's proficiency	Not Satisfactory
· · · · · · · · · · · · · · · · · · ·		strict average by up	Satisfactory The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	The school's proficiency to 10 percentage points	Satisfactory
	2	ntage points above	The school's proficiency rate is greater than 10 percentage points above the resident district average.	The school's proficiency rate the resident district average.	
Points Earned	Point Value	and the state of t	8)	MCA-Math (Grades 3-8)	Performance Rating
	mparison	Resident District Co	V.D Attain Grade-level Proficiency- English Language (EL) Focus Group Resident District Comparison	I Proficiency- English I	V.D Attain Grade-leve
n increase of	nareased to 28.70%, a	e school's proficiency	From the baseline years 2014-2018 rate of 15.66% the school's proficiency increased to 28.70%, an increase of 13.03%.	From the baseline years 13.03%.	
ciency rate of	state's combined profi	14.94% higher than the	The school's combined proficiency rate of 28.29% is 14.94% higher than the state's combined proficiency rate of 13.35%.	The school's combined 13,35%.	Analysis
13.35%	28.29%	205	58	2018-2023	
				2022-2023	
12.17%	28.70%	115	ಚ	2021-2022	
9.10%	24.73%	93	23	2020-2021	
N/A	N/A	NIA	N/A	2019-2020	
14.54%	27.78%	90	25	2018-2019	
17.67%	15.66%	166	26	Baseline 2014-2018	
State Percent Proficient	Sejong Percent Proficient	Total Students Tested	Proficient Students	Year	Results
N	0	le average or	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.	The school's proficiency rate does not eximprove by at least 10 percentage points.	Not Satisfactory
ng kangga palaban kang pagan kangga kang	packs	ge by up to 10 oficiency rate by at	Satisfactory The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.	The school's proficiency percentage points AND/least 10 percentage points	Satisfactory
- www.bloos.eachery.orks/history	N	tage points above	The school's proficiency rate is greater than 10 percentage points above the state average.	The school's proficiency the state average.	Exemplary
rollis Editien	Point value		3-8)	Performance Rating MCA-Reading (Grades 3-8)	erformance Rating

	ollective projected	IAP for primary math o	Analysis The school's 2019-2024 combined average NWEA MAP for primary math collective projected growth is 137.94%.	The school's 2019-2024 growth is 137.94%.	Analysis
	137.94%	1932	2665	2018-2023	
haranan				2022-2023	
eventsivi.	105.85%	992	1050	2021-2022	
	NA	NS.	N/A	2020-2021	
	N/A	NA	Z,	2019-2020	
	171.81%	940	1615	2018-2019	
	179.25%	1899	3404	Baseline 2015-2018	
to a second	Projected Growth	growth	growth	Year	
••••	Percent of Collective	Collective projected Percent of Collective	Collective observed		Results
ω	0	collective projected	The observed growth is less than 101 percent of the collective projected growth	The observed growth is growth	Not Satisfactory
ennennhantaski (* 1000)	w	ctive projected	Satisfactory The observed growth is 101-149 percent of the collective projected growth.	The observed growth is growth.	Satisfactory
	o	ollective projected	Exemplary The observed growth is at least 150 percent of the collective projected growth	The observed growth is growth	Exemplary
Points Earned	Point Value	ades 3-12)	Performance Rating NWEA Fall-Spring MAP Math Growth Targets (Grades 3-12)	NWEA Fall-Spring MA	Performance Rating
			S	VI.A Meet or Exceed National Growth Norms	VI.A Meet or Exceed
			VI. All Students Graduate from High School (as Measured by Growth)	uate from High School	VI. All Students Grad
lined	resident district's comb	17.05% higher than the	The school's combined proficiency rate of 28.29% is 17.05% higher than the resident district's combined proficiency rate of 11.24%.	The school's combined proproficiency rate of 11.24%	Analysis
11.24%	28.29%	205	58	2018-2023	
				2022-2023	
9.78%	28.70%	115	33	2021-2022	
7.20%	24.73%	93	23	2020-2021	
NA	NA	NA	NA	2019-2020	
12.70%	27.78%	90	25	2018-2019	
15.17%	15.66%	166	26	Baseline 2014-2018	
Proficient	Proficient	Tested	Proficient Students	Year	
St Paul	College Bosses	Total Strainer		0041 W 10 10 10 10 10 10 10 10 10 10 10 10 10	Results
N	0	sident district	The school's proficiency rate does not exceed the resident district average.	The school's proficiency average.	Not Satisfactory
	-4	strict average by up	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	The school's proficiency to 10 percentage points.	Satisfactory
half supersubstance as a	22	ntage points above	Exemplary The school's proficiency rate is greater than 10 percentage points above the resident district average.	The school's proficiency rate the resident district average.	Aeimea
Points Earned	Point Value		s 3-8)	Performance Rating   MCA-Reading (Grades 3-8)	Performance Rating
Dainte Formed		23442	3 33	5	

			***************************************	***************************************	***************************************
6 21.87%	48.98%	49	24	2018-2023	
				2022-2023	
N/A	NA	N/A	NA	2021-2022	
N/A	NA	NA	NA	2020-2021	
N/A	N/A	NA	NA	2019-2020	
6 21.87%	48.98%	49	24	2018-2019	
6 24.29%	57.00%	100	57	Baseline 2015-2018	
***************************************	Sejong Students Making High Growth Percent	Students Below Grade Level	Students Making High Growth	Year	
State Percent					Results
o	•	high growth is lower	The percent of students below grade level that make high growth is lower than the state average.	The percent of students than the state average.	Not Satisfactory
1,	ω	high growth meets p to 10 percentage	The percent of students below grade level that make high growth meets the state average or exceeds the state average by up to 10 percentage points.	The percent of students the state average or expoints.	Satisfactory
,	0	high growth exceeds	The percent of students below grade level that make high growth exceeds the state average by more than 10 percentage points.	The percent of students the state average by mo	Exemplary
Points Earned	Point Value		(Grades 4-8)	Performance Rating Growth on MCA- Math (Grades 4-8)	Performance Rating
		g High Growth	VLB Meet or Exceed National Growth Norms-Below Grade Level Making High Growth	National Growth Norms	VI.B Meet or Exceed I
	g collective projected	IAP for primary reading	The school's 2019-2024 combined average NWEA MAP for primary reading collective projected growth is 134.92%.	The school's 2019-2024 growth is 134.92%.	Analysis
	134.92%	1555	2098	2018-2023	
.l.				2022-2023	
1	114.38%	779	891	2021-2022	
	¥	N/A	NA	2020-2021	
	N/A	NA	NA	2019-2020	·
to incom	155.54%	776	1207	2018-2019	
Lasson	151.74%	1720	2610	Baseline 2015-2018	
	Percent of Collective Projected Growth	Collective projected growth	Collective observed growth	Year	Results
۵	0	collective projected	The observed growth is less than 101 percent of the collective projected growth	The observed growth is growth	Not Satisfactory
	ఆ	tive projected growth	The observed growth is 101-149 percent of the collective projected growth in the combined FY 2015-FY 2019.	The observed growth is 101-149 printhe combined FY 2015-FY 2019	Satisfactory
ennen sen egeneteren en	6	Ilective projected	Exemplary The observed growth is at least 150 percent of the collective projected growth	The abserved growth is growth	Exemplay
Points Earned	Point Value	(Grades 3-12)	Performance Rating NWEA Fall- Spring MAP Reading Growth Targets (Grades 3-12)	NWEA Fall- Spring MA	erformance Rating

71.35%	77.14%	35	27	2018-2023	
				2022-2023	
N/A	NA	N/A	N/A	2021-2022	
N/A	NA	N/A	N/A	2020-2021	
NA	NA	NA	N/A	2019-2020	
71.35%	77.14%	35	27	2018-2019	
74.29%	92.00%	50	46	Baseline 2015-2018	
of Students Making Medium/High Growth	Sejong Students Making Medium/High Growth Percent	Students At/Above Grade Level	Students Making Medium/High Growth	Year	
State Percent					Results
ω	0	make medium to high	The percent of students at or above grade level that make medium to high growth is lower than the state average.	The percent of students at or above gn growth is lower than the state average.	Not Satisfactory
	ω	make medium to high average by up to 10	The percent of students at or above grade level that make medium to high growth meets the state average or exceeds the state average by up to 10 percentage points.	The percent of students growth meets the state percentage points.	Salisfactory
	6	make medium to high ercentage points.	The percent of students at or above grade level that make medium to high growth exceeds the state average by more than 10 percentage points.	The percent of students growth exceeds the state	Exemplary
Points Earned	Point Value		(Grades 4-8)	Growth on MCA- Math (Grades 4-8)	Performance Rating
	gh Growth	Making Medium or Hi	VI.C Meet or Exceed National Growth Norms- At or Above Grade Level Making Medium or High Growth	National Growth Norms	1LC Meet or Exceed
state's	e points lower than the s	23% is 2.77 percentag	The school's combined 2019-2024 growth rate of 25.23% is 2.77 percentage points lower than the state's combined 2019-2024 proficiency rate of 29%.	The school's combined 2019-2024 growth rati combined 2019-2024 proficiency rate of 29%.	Analysis
29.00%	26.23%	61	16	2018-2023	
				2022-2023	
NA	N/A	NA	N/A	2021-2022	
NA	NA	N/A	N/A	2020-2021	
NA	AN	NA	NIA	2019-2020	
29.00%	26.23%	61	16	2018-2019	
30.23%	29.17%	96	28	Baseline 2015-2018	
Making High Growth	Sejong Students Making High Growth Percent	Students Below Grade Level	Students Making High Growth	Year	
State Percent	?				Results
0	0	high growth is lower	The percent of students below grade level that make high growth is lower than the state average.	The percent of students than the state average.	Not Satisfactory
	ω	high growth meets to 10 percentage	The percent of students below grade level that make high growth meets the state average or exceeds the state average by up to 10 percentage points.	The percent of students the state average or exceptions.	Sausfactory
AA 60 AAA 600 A	67	nigh growth exceeds	Exemplary The percent of students below grade level that make high growth exceeds the state average by more than 10 percentage points.	The percent of students the state average by mo	Exemplary
Points Earned	Point Value		ling (Grades 4-8)	Performance Rating   Growth on MCA- Reading (Grades 4-8)	erformance Rating

Performance Rating   Growth on MCA+ Reading   Grades 4-9)   Point Value   Point Value   Exemplary   The percent of students at or above grade level that make medium to high growth exceeds the state average by more than 10 percentlage points.   Satisfactory   The percent of students at or above grade level that make medium to high growth make the state average by more than 10 percentlage points.   Segong Students of providers are average by up to 10   State Percent of students are average.   Students at or above grade level that make medium to high growth is lower than the siste average.   Students at/Above grade level that make medium to high growth is lower than the siste average.   Students at/Above grade level that make medium to high growth is lower than the siste average.   Students at/Above grade level that make medium to high growth is forwith some than the siste average.   Students at/Above grade level that make medium to high growth is forwith some than the siste average.   Students at/Above grade level that make medium to high growth is forwith some than the siste average.   Students at/Above grade level that make medium to high growth is forwith some than the siste average.   Students at/Above grade level that make medium to high growth grade grade level that make medium to high growth grade grade level that make medium to high growth grade grade level that make medium to high growth grade grade level that make medium to high growth grade grade level that make medium to high growth grade grad			s 99.25%.	Analysis The 2019-2024 combined average attendance rate is 99.25%.	The 2019-2024 combin	Analysis
Point Value   Points   Points   Points   Points   Points   Per than 10 percentage points.   6   Points   Points   Per than 10 percentage points.   6   Points   Poi				99.25%	2017-2021	
Point Value   Points   Point	nga s daligis þós			97.90%	2020-2021	
e level that make medium to high chart nake medium to high ds the state average by up to 10 3  e level that make medium to high ds the state average by up to 10 3  e level that make medium to high ds the state average by up to 10 3  e level that make medium to high ds the state average by up to 10 3  e level that make medium to high do not be state possible.  Sejong Students Making Making Medium/High Medium/Hig	akijas en operatura			100.00%	2019-2020	
e level that make medium to high be level that make medium to high ds the state average by up to 10 3  e level that make medium to high ds the state average by up to 10 3  e level that make medium to high ds the state average by up to 10 3  e level that make medium to high do not be level that make medium to high do not be level that make medium to high do not be level that make medium to high do not be level that make medium to high do not be level that make medium to high do not	no de la compansión de la			99.10%	2018-2019	
e level that make medium to high e than 10 percentage points.  e level that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  growth  Growth  Grade Level  Sejong Students  Making  Mak	************			100.00%	2017-2018	
e level that make medium to high e than 10 percentage points.  e level that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  growth  Growth  Grade Level  ANA  NIA  NIA  NIA  NIA  NIA  NIA  NI	wig manager			98.01%	Baseline 2014-2017	
e level that make medium to high e than 10 percentage points.  e level that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  growth  Growth  Grade Level  Growth  ANA  NIA  NIA  NIA  NIA  NIA  NIA  NI				Attendance Rate	Year	Results
Point Value   Points	6	0		dance rate.	Below 90 percent attenu	Not Satisfactory
e level that make medium to high e than 10 percentage points.  e level that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  ge level that make medium to high ds the state average by up to 10  e level that make medium to high o e State Parameters At/Above Making Mak		3	019-FY 2024.	ce rate in the combined FY 2	90-95 percent attendan	Satisfactory
e level that make medium to high e than 10 percentage points.  e level that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  ge level that make medium to high o e level that make medium to high o e level that make medium to high of Students Making Maki		6		ttendance rate.	More than 95 percent a	Exemplary
e level that make medium to high e than 10 percentage points.  e level that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  e level that make medium to high o  e level that make medium to high o  frowth Grade Level Sejong Students Making Medium/High Grade Level Growth Percent Growth Percent Growth Percent Growth Percent Growth N/A	Points Earned	Point Value		e Rate (Grades K-8)	Consistent Attendance	Performance Rating
e level that make medium to high to he than 10 percentage points.  e level that make medium to high do the state average by up to 10  a level that make medium to high do the state average by up to 10  a level that make medium to high or level t						V.A Attendance Rate
e level that make medium to high to that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  ge level that make medium to high o  e level that make medium to high o  growth Students At/Above Making Making Students Of Students Making Making Medium/High Grade Level Growth Percent Growth Percent Growth Percent Growth N/A				e of Engagement	ions Promote a Climat	V. The School Condit
e level that make medium to high to he than 10 percentage points.  e level that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  growth  Growth  Growth  Grade Level  Growth  Growth  N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/		points possible.	ey are 16.13% of the	Performance Indicators. Th	These are the Climate	
e level that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  e level that make medium to high o  Sejong Students of St				***************************************	***************************************	
e level that make medium to high to that make medium to high do the state average by up to 10  e level that make medium to high do the state average by up to 10  e level that make medium to high do the state average by up to 10  growth  Growth  Growth  Grade Level  Growth  All  NIA  NIA  NIA  NIA  NIA  NIA  NIA	e state's	ge points higher than th	30% is 18.20 percenta	2019-2024 growth rate of 91. roficiency rate of 73.10%.	The school's combined combined 2019-2024 pr	Analysis
e level that make medium to high the level that make medium to high do the state average by up to 10 and the	73.10%	91.30%	23	23	2018-2023	
e level that make medium to high ds the state average by up to 10 a e level that make medium to high ds the state average by up to 10 a e level that make medium to high ds the state average by up to 10 a e level that make medium to high ds the state average by up to 10 a e level that make medium to high ds the state average by up to 10 a e level that make medium to high ds the state average by up to 10 a e level that make medium to high a comparison of Students of State Perco of Students of Students of Students of Students of State Perco of Students of Students of State Perco of Students of Students of Students of State Perco of Students of Students of Students of Students of State Perco of Students of Stude					2022-2023	
e level that make medium to high ds the state average by up to 10 a level that make medium to high ds the state average by up to 10 a level that make medium to high ds the state average by up to 10 a level that make medium to high ds the state average by up to 10 a level that make medium to high ds the state average by up to 10 a level that make medium to high ds the state average by up to 10 a level that make medium to high	NA	N/A	NIA	N/A	2021-2022	
e level that make medium to high do than 10 percentage points.  e level that make medium to high do the state average by up to 10 do	N/A	NA	N/A	N/A	2020-2021	
e level that make medium to high to than 10 percentage points.  e level that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  e level that make medium to high o	N/A	N/A	NA	NA	2019-2020	
e level that make medium to high to than 10 percentage points.  e level that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  growth Taboue Sejong Students of Stu Making Medium High Growth Percent G	73.10%	91.30%	23	23	2018-2019	
e level that make medium to high to than 10 percentage points.  e level that make medium to high ds the state average by up to 10  e level that make medium to high ds the state average by up to 10  e level that make medium to high 0  e level that make medium to high 0  Sejong Students At/Above Making Medium/High Growth Percent	72.13%	86.36%	44	38	Baseline 2015-2018	
e level that make medium to high re than 10 percentage points.  e level that make medium to high ds the state average by up to 10  e level that make medium to high 0	of Students of Students Making Medium/High Growth	Sejong Students Making Medium/High Growth Percent	Students At/Above Grade Level	Students Making Medium/High Growth	Year	Results
e level that make medium to high re than 10 percentage points.  e level that make medium to high ds the state average by up to 10  3	o	0	make medium to high	at or above grade level that r	The percent of students growth is lower than the	2 2 3 3 3 3 4 9 7
Point Value e level that make medium to high than 10 percentage points.  6		w	nake medium to high average by up to 10	at or above grade level that r average or exceeds the state	The percent of students growth meets the state a percentage points.	
Point Value		σ	nake medium to high ercentage points.	at or above grade level that r e average by more than 10 p	The percent of students growth exceeds the state	Exemplary
	Points Earned			ling (Grades 4-8)	Growth on MCA-Read	Performance Rating

90.23%	91.09%	247	225	2018-2023	
				2022-2023	
	85.11%	47	40	2021-2022	
100.00%	100.00%	30	30	2020-2021	
N/A	NA	NA	WA	2019-2020	
86.80%	91.18%	170	155	2018-2019	
71.32%	93.30%	1986	1853	Baseline 2016-2018	
of Parent Respondents	Survey Percent	Total Possible Parent Responses	Agreeing/ Strongly Agreeing that they are Satisfied	Year	
Percent Participation	Parent Satisfaction		Number of Darent Decreases		Results
ð	•	(5) that they are	Less than 60 percent of parents agree (4) or strongly agree (5) that they are satisfied with the school.	Less than 60 percent of p satisfied with the school.	Not Satisfactory
A period de la period dela period de la period dela period de la period dela period de la period dela period de la period de la period de la period de la period dela period de la period de la period dela period dela period dela period de la period dela p	on	they are satisfied with	Satisfactory 60-80 percent of parents agree (4) or strongly agree (5) that they are satisfied with the school in the combined FY 2019-FY 2024.	60-80 percent of parents agree (4) or strongly the school in the combined FY 2019-FY 2024	Satisfactory
e e e e e e e e e e e e e e e e e e e	do	(5) that they are	Exemplary More than 80 percent of parents agree (4) or strongly agree (5) that they are satisfied with the school.	More than 80 percent of patisfied with the school.	Exemplary
Points Earned	Point Value		ion Survey	Performance Rating   5-Point Parent Satisfaction Survey	Performance Rating
			ander de la companya	on	V.C Parent Satisfaction
	03%.	ce attendance rate is 97.	Analysis The 2019-2024 combined average parent-teacher conference attendance rate is 97.03%	The 2019-2024 combined	Analysis
	94,15%	427	402	2018-2023	
				2022-2023	
		***************************************		2021-2022	
	91.56%	225	206	2020-2021	
	99.50%			2019-2020	
	97.03%	202	196	2018-2019	
	97.10%	449	436	Baseline 2014-2018	
4,,,	Parent-leacner Conference Attendance Percent	Who Could Have Attended Parent-Teacher Conferences	Families Attending Parent-Teacher Conferences	Year	
-	İ	Number of Families	Acciden	-	Results
10	0	onferences annually.	Not Satisfactory Less than 90 percent of parents will attend parent-teacher conferences annually.	Less than 90 percent of p	Not Satisfactory
	Ut	ces annually in the	Satisfactory 90-94 percent of parents will attend parent-teacher conferences annually in the combined FY 2019-FY 2024.	90-94 percent of parents will combined FY 2019-FY 2024.	Satisfactory
	10	ferences annually.	Exemplary At least 95 percent of parents will attend parent-teacher conferences annually	At least 95 percent of pair	Exemplary
Points Earned	Point Value		nce Attendance	Performance Rating Parent-Teacher Conference Attendance	Performance Rating
	ļ	<u> </u>			

V.D Mobility					
Performance Rating Mobility (Grades K-8)	Mobility (Grades K-8)			Point Value	Points Earned
T C C C	Fewer than 10 percent of	Exemplary Fewer than 10 percent of students transfer out of school after October 1.	er October 1.	4	
00 00 00 00 00 00 00 00	10 - 15 percent of student FY 2019-FY 2024.	Satisfactory 10 - 15 percent of students transfer out of school after October 1 in the combined FY 2019-FY 2024.	ber 1 in the combined	N	
Not Satisfactory	More than 15 percent of s	Not Satisfactory More than 15 percent of students transfer out of school after October 1.	r October 1.	0	
Results				Percent	
	Year	Students Transferring Out After October 1	Total Students Enrolled October 1	Transferring Out	
	Baseline 2014-2017	23	267	8.61%	
	2017-2018	ಬ	163	1.84%	
	2018-2019	-1	201	5.47%	
	2019-2020	4	249	1.61%	
	2020-2021	2	267	0.75%	
	2017-2021	20	880	2.27%	
Analysis	The 2019-2024 combined	The 2019-2024 combined average mobility rate is 2.27%.			
These are the C	perations Performance	These are the Operations Performance Indicators. They are 16.13% of the total Performance Framewor	he total Performance Fr	amework points	k points possible.
VI. School is Complia	VI. School is Compliant with Contract and Statute	itute			
Performance Rating	6			Point Value	Points Earned
Aertuexa	Exemplary No infractions.			30	
Satisfactory	No more than three infractions ANI Satisfactory in the combined FY 2019-FY 2024	No more than three infractions AND any infraction is resolved by assigned deadline in the combined FY 2019-FY 2024.	ed by assigned deadline	15	. A service se
Noi Salisfacion	More than three infraction	Not Satisfactory More than three infractions or infractions not resolved by assigned deadline.	ssigned deadline.	o	30
Analysis	The school had no compli	Analysis The school had no compliance infractions in 2023-2024.			

These are the Finance Performance Indicators. They are 16.13% of the total Performance Framework points.

VII. School is Financ	VII. School is Financially Solvent/Sustainable				
VII.A Finance Awards	S				
Performance Rating   Awards	Awards	-		Point Value	Points Earned
Exemplary	Exemplary NEO Stewardship Award in Finance Recipient	n Finance Reciplent		ð	
Satisfactory	Satisfactory MDE Finance Award Recipient in FY 2024	ient in FY 2024.		5	
Not Satisfactory	Not Satisfactory Not an MDE or NEO Finance Award Recipient	ce Award Recipient		0	3
	The school earned an MDI	The school earned an MDE FY 22 School Finance Award for FY21 financial reporting and FY 21NE	for FY21 financial reporting	and FY 21NEO	O Stewardship
Analysis Award	Award.				
VII.B Fund Balance			and the second s		
Performance Rating   Fund Balance	Fund Balance			Point Value	Points Earned
	Reserve is at least three m	Reserve is at least three months' expenditures (20%) as measured by end of year	neasured by end of year	;	
Exemplary reserves	reserves.			16	
Reserve Satisfactory FY 2024	Reserve is enough to cave FY 2024.	Reserve is enough to cover one full payroll as measured by end of year reserves in FY 2024.	y end of year reserves in	ა	Janger, and granders and
Not Satisfactory	Reserve is less than one fi	Not Satisfactory Reserve is less than one full payroll as measured by end of year reserves	of year reserves.	0	10
Results	Fund Balance	Expenditures	SOD Calculation		
	\$1,721,487	\$5,461,849	31.52%		
Analysis	The school has built a func	Analysis The school has built a fund balance reserve of 31.52% in 2021-2022	2021-2022.		
VII.C Financial Audit					
Performance Rating   Financial Audit	Financial Audit	***************************************		Point Value	Points Earned
Areiduəxa	Exemplary No findings cited in the audit			ð	
Satisfactory	No more than one finding	Satisfactory No more than one finding (nonmaterial) cited in the audit in FY 2024	n FY 2024.	o	
Not Salisfactory	Not Satisfactory More than one finding cited in the audit	d in the audit.		0	10
Analysis	Analysis The school had no material audit findings in FY21.	al audit findings in FY21.			

## Contract Renewal and Intervention

NEO schools must achieve at least a Satisfactory Rating (50% of points possible) in the Performance Framework overall and in each performance area (Academic, Climate, Compliance, Finance) to be automatically recommended for a three-year contract renewal.

NEO schools must achieve at least an Exemplary Rating (70% of points possible) in the Performance Framework overall to be automatically recommended for a five-year contract renewal.

Schools that earn less than 50% of the points possible overall or in any one area are a candidate for a nonrenewal in their final contract year or intervention in the other contract years.

## Summary and Analysis

Based on the information available to date, Sejong Academy has earned 152 out of a total of 186 points possible, 81.72%.

Based on the information available to date, Sejong is currently automatically eligible for a 3 or 5-year contract renewal.

Academic Performance Points Earned	66
Academic Performance Total Points Possible	96
ned	68.75%
Academic Performance Percent of Total Framework Points	51.61%

Climate Performance Points Earned	26
Climate Performance Total Points Possible	30
Climate Performance Percent of Points Earned	86.67%
rk Points	16.13%

Operations Performance Points Earned	30
Operations Performance Total Points Possible	30
Operations Performance Percent of Points Earned	100.00%
rk Points	16.13%

Finance Performance Points Earned	30
Finance Performance Total Points Possible	30
Finance Performance Percent of Points Earned	100.00%
Finance Performance Percent of Total Framework Points	16.13%

Performance Framework Total Points Possible	Performance Framework Points Earned
186	152

Performance Framework Percent of Total Points

81.72%

## Korean Immersion Highlights

- events -Korean Immersion working group meets regularly to discuss programming, training, curriculum, and special
- -2 Sejong Markets were held this year
- -Korean Golden Bell Spelling competition
- -Korean Zone Korean speaking program instituted in the winter as an incentive program
- -Children's Day celebrations with games and snacks
- -Upper School Korean classes organized a weeklong Korean festival
- apply. -Working on becoming a King Sejong Institute supported by the Korean government - Target date next Fall to
- Added Korean language intervention support teacher

## Viddle and High School Highlights

- -Took our first ACT exams at Sejong this Spring
- -The faculty are designing a program to fit the needs of our 11th and 12th grade students called the Global Leadership Program
- counseling program as well as life skills in our Special Education program -Students are working on their after high school plans through the AVID program and
- -All current 11th grade students are on track to graduate next Spring
- Girls soccer had a strong season
- -Upper School enjoyed a series of assemblies organized student council leaders
- -Held our first ever Sejong Prom

## MYP - IB Implementation Update

- standards. Response deadline: June 21. -IB Verification visit: 3 Matters to be addressed with our verification visit. 28 commendations. 78
- -15 teachers have completed the training, plus the Executive Director and Librarian
- -Over 100 units are complete in the different 8 subjects areas. These are a legacy item that will remain with Sejong
- -19 out of 20 10th graders completed their personal projects

Coordinators - International-Mindedness, , Service Action, Personal Project, Approaches to

# Demographics - October 1st Data - 308 Total Students

October 1 Demographic Data:

- -308 Students. October 2021 258 students.
- -279 Eligible for free or reduced meals 90.9% = Compensatory Revenue
- -21 Special Education students. 7 receiving early intervention services
- -178 EL students served
- ADSIS Tier II Interventions Students served: 35 Math, 36 Korean, 34 Reading

# Demographics by Race and Edinicity

Two or more races Hispanic or Latino
White American Indian or Alaska Native

White Wative Hawaiian or other Pacific Islander
Black or African American

Asian

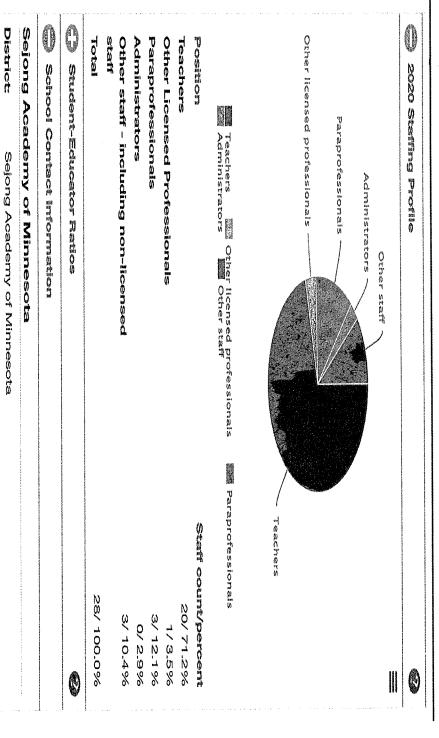
Hispanic or Latino American Indian or Alaska Native Asian
Black or African American Native Hawaiian or other Pacific Islander
White Two or more races

All students	Two or more races	White	Islander	Native Hawaiian or Pacific	Black or African American	Asian	Native (Federal Definition)	American Indian or Alaska	Hispanic or Latino	Race/Ethnicity
242	10	10		0	2	219		0	-1	Constant
100.0%	4.1%	4.1%		0.0%	0.8%	90.5%		0.0%	0.4%	Percent

## 2021-2022 Staffing and Volunteers

- -60 total staff full and part time.
- -3 administrators
- -6 office staff
- -41 licensed teachers
- -5 special education teachers. 6 SPED EAs
- -4 EL teachers
- -3 ADSIS teachers
- -3 volunteers

## Staffing - 2020 Latest Undate



Grades:

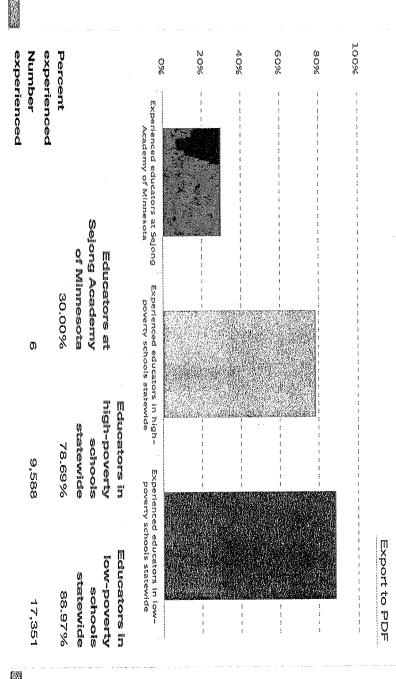
Address:

1885 University Ave. W

# Percentage of Experienced Educators

## Percentage of experienced educators

Note: An experienced educator has more than three years of experience. considered a high-poverty school. This school has >90% of students receiving free or reduced-price meals and is



## Staffing Retention and Attendance

- -Retention: Schoolwide 7 midyear resignations.
- -353 sick and personal days used 5.8 per staff member
- -Most staffing issues due to work permission lapses
- -Staff absence due to COVID were the major cause of absence
- -More staff mental health days taken this year
- -Formed a retention working group to collect data and make recommendations

## 

- -Busing 8 large buses, 7 prek vans, 4 minivans
- -Food Service continued with Done Right foods. 280 lunches, 100 breakfasts
- -Implemented an HR service to help with benefits and issuing employment contracts
- in a condensed time frame -Nearly complete with our yearly drills - began a school safety week to practice drills
- Improved enrollment and school tour procedures

## COVID Safe Plan Updates

- -Universal masking implemented until April when masking became optional
- -Temperature checks required for all students at entrance ways to school
- student cases reported this year -COVID Dashboard Online for public - about 50% of staff reported having COVID and about 150
- One day of lost instruction due to staffing shortages in January
- -ICT continued to meet regularly
- -Teachers and families were asked to monitor all symptoms
- -Onsite testing NAAT and take home tests available for students, staff and parents

# Standardized Assessments MCA/NWEA/WIDA

ACCESS Data Update
-MCAs Math, Reading and Science were administered in May - Official scores will be released in August

we'll have data to utilize -NWEA was not administered in 2020-21. Just finished our third round this year so

WIDA ACCESS - administered to all EL students. Official scores released in August

## Social and Emotional Learning

- -Continued to train on and implement Responsive Classroom training
- -Upper School Counselor served 26 students regularly with more consultations
- -Lower School Counselor started in May. Serving 18 students regularly.
- -Upper School Behavior Referrals: 27 referrals. 3 suspensions
- Lower School Behavior Referrals: 40 referrals. 4 suspensions.

## 

FY 21 Total Budget =\$4,564,214

Cumulative Fund Balance = \$1,582,544 Fund Balance %: 40.3%

-No findings on 2021 Audit

-Finance committee meets monthly

## NY 2021 - Board of Directors

2030

Grace Lee
Jorden Carlson

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Toonseok Oh

Amy Britton Sean Pajak

Board Chair

Secretary Board Member

Board Member

Board Member

**Board Member** 

**Board Member** 

**Executive Director** 

## Facility Maintenance

- -Move completed last July
- -Network setup was extensive and has functioned well
- -O reported building accidents
- -Awarded a waste reduction grant
- -2 open classrooms and 1 open office remaining
- -Energy efficient heat and AC will be a major focus in the near future
- -Mr. Wilson is compiling a building handbook of procedures and checklists

## 

Junior Achievement - provides financial education

GGALS - promotes leadership for girls

Element Gym - nearby gym that allows use of indoor courts for sports

University of Minnesota Volunteers - provides volunteer opportunities for UM

funding for Korean language and cultural programming Korean Service Center Chicago - part of the Korean Consulate - provides grant

## School Wide Goals for Next Year

- achievement -Address learning loss due to pandemic or other factors and refocus on student
- recruiting and retention, J-1 visa programs international recruiting -Address staffing shortages and increase our teacher candidate pool - enhanced
- -Continue to modify the facility to suit our needs
- -Improve family and parent communication to strengthen our parent-school partnership
- -Continue to work on out of school learning activities for students

## 2021-22 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

## 2. Cover Page

## 1. District or Charter Name

4215-07 Sejong Academy of Minnesota

2. WBWF Contact Information

## **WBWF Contact Name**

Brad Tipka

## **WBWF Contact Title**

**Executive Director** 

## **WBWF Contact Phone Number**

651-301-8722

## **WBWF Contact Email**

btipka@sejongacademy.org

## 3. Did you have an MDE approved Achievement and Integration plan implemented in the 2021-22 school year?

Did you have an MDE approved Achievement and Integration plan during 2021-22 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2021-22 SY?

**A&I Contact Name** 

**A&I Contact Title** 

**A&I Contact Phone Number** 

**A&I Contact Email** 

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not

available, describe how the district disseminates the report to stakeholders.

https://www.sejongacademy.org/familystudentresources-policies

Provide the direct website link to the A&I materials.

## **Goals and Results**

## All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY.  80-89% of Pre-K students will be able to identify the numbers 1-20 and to name at least 80% of the letters.  For second graders completing the NWEA MAP for Math, the observed growth is 100-119 percent of the collective projected growth and for Reading, the observed growth is 75-99 percent of the collective projected growth.  For Kindergarten and 1st graders completing the Korean Language Primary Math target, 69-79% of students will score proficient and on the Korean Language Primary Reading Target, 58-68% of students will score proficient.	Provide the result for the 2021–22 SY that directly ties back to the established goal.  The school's 2019-2024 percent of student able to identify numbers 1-20 is 90.91% and for primary reading collective projected growth is 86.36%.  The school's 2019-2024 combined average NWEA MAP for primary math collective projected growth is 109.67% and for primary reading collective projected growth is 100.86%.  The school's 2019-2024 combined proficiency rate for Korean Language Primary Math Targets is 88.34% and for Korean Language Primary Reading Targets is 90.68%.	Check one of the following:  _X On Track (multi-year goal)  Not On Track (multi-year goal)  Goal Met (one-year goal)  Goal Not Met (one-year goal)  Met All (multiple goals)  Met Some (multiple goals)  Met None (multiple goals)

Repeat table for additional school readiness goals as appropriate.

## All Students in Third Grade Achieving Grade-Level Literacy

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY.  The school's proficiency rate exceeds the resident district and state average by up to 10 percentage points.	Provide the result for the 2021–22 SY that directly ties back to the established goal.  The school's combined proficiency rate of 31.82% is 20.17% lower than the state's combined proficiency rate of 51.99% for third grade students.	Check one of the following:  _X On Track (multi-year goal)  Not On Track (multi-year goal)  Goal Met (one-year goal)  Goal Not Met (one-year goal)

Goal	Result	Goal Status
	The school's combined proficiency rate of 31.82% is 2.28% lower than the resident district's combined proficiency rate of 34.10% for third grade students.	Met All (multiple goals) Met Some (multiple goals) Met None (multiple goals)

Repeat table for additional third-grade literacy goals as appropriate.

## Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY.  The school's proficiency rate exceeds the resident district and state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year for the students eligible for the focus groups of Free-Reduced Meals and English Language Learners.	Provide the result for the 2021–22 SY that directly ties back to the established goal.  The school's combined proficiency rate of 34.54% is 4.44% higher than the state's combined proficiency rate of 30.10% on MCA Math for Free-Reduced Meal group. From the baseline years 2014-2018 rate of 35.10% the school's proficiency decreased to 19.58%, a decrease of 15.52%.  The school's combined proficiency rate of 33.88% is 1.93% lower than the state's combined proficiency rate of 35.82% on MCA Reading for Free-Reduced Meal group. From the baseline years 2014-2018 rate of 25.25% the school's proficiency increased to 35.29%, an increase of 10.04%.  The school's combined proficiency rate of 34.54% is 16.33% higher than the resident district's combined proficiency rate of 18.21% on MCA Math for Free-Reduced Meal group.  The school's combined proficiency rate of 33.88% is 9.68% higher	Check one of the following:  X On Track (multi-year goal)  Not On Track (multi-year goal)  Goal Met (one-year goal)  Met All (multiple goals)  Met Some (multiple goals)  Met None (multiple goals)

Repeat table for additional achievement gap goals as appropriate.

## All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY.  On the Korean Language assessment for 2 <sup>nd</sup> grade, 69-79% of students will score proficient on the Math assessment, and 58-68% of students will score proficient on the Reading assessment.	Provide the result for the 2021–22 SY that directly ties back to the established goal.  The school's combined 2019-2024 combined proficiency rate for Korean Language Math is 92.06%, and for Korean Language Reading is 80.95%.	Check one of the following:  \( \sum \) On Track (multi-year goal)  \( \sum \) Not On Track (multi-year goal)  \( \sum \) Goal Met (one-year goal)  \( \sum \) Goal Not Met (one-year goal)  \( \sum \) Met All (multiple goals)  \( \sum \) Met Some (multiple goals)  \( \sum \) Met None (multiple goals)

Repeat table for additional career and college readiness goals as appropriate.

## All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2021–22 SY.  On the NWEA MAP for Math and Reading, the observed growth is 101-149 percent of the collective projected growth.	Provide the result for the 2021–22 SY that directly ties back to the established goal.  The school's 2019-2024 combined average NWEA MAP for primary math collective projected growth is 137.94%. The school's 2019-2024 combined average NWEA MAP for primary reading collective projected growth is 134.92%.	Check one of the following:  \( \sumset \text{ On Track (multi-year goal)} \)  \( \sumset \text{ Not On Track (multi-year goal)} \)  \( \sumset \text{ Goal Met (one-year goal)} \)  \( \sumset \text{ Goal Not Met (one-year goal)} \)  \( \sumset \text{ Met All (multiple goals)} \)  \( \sumset \text{ Met Some (multiple goals)} \)  \( \sumset \text{ Met None (multiple goals)} \)

Repeat table for additional graduation goals as necessary.