The image shows the cover of the Sejong Academy 2021-2022 Annual Report. The cover has a dark, textured background with a white rectangular border. Inside the border, the text "Sejong Academy" is written in a large, white, sans-serif font, with "Sejong" on the top line and "Academy" on the bottom line. Below this, the text "2021-2022 Annual Report" is written in a smaller, white, sans-serif font. The background of the cover features a faint, dark silhouette of a building or structure.

Sejong  
Academy

2021-2022 Annual Report

## **2021-2022 Academic Year Highlights**

- Moved to a new, purpose built facility at 1885 University Ave W. St. Paul. MN 55104
  - Completed all requirements for IB MYP Candidacy and completed our verification visit
  - Resumed all assessments including NWEA, MCA, and WIDA ACCESS and added ACT for high school students.
  - Enhanced building administration and leadership with two new Assistant Directors, a new marketing and outreach coordinator and building maintenance coordinator.
  - Added 11th Grade and 2nd PreK classroom
  - Only one online day due to COVID cases
-

## Novation Education Opportunities - Sejong Academy Performance Framework

Sejong Academy

Contract Term: July 1, 2019- June 30, 2024

Baseline Year Results: 2014-2018 (some measures were included beginning in 2015 and 2016)

Charter Number: 4215

Initial Year of Operation: 2015

Grades Served: PK-12

These are the Academic Performance Indicators. They are 51.61% of the points possible.

### I. All Children Ready for School

#### I.A Early Literacy and Early Numeracy Goals

Performance Rating	Primary Math Targets (PreK)	Point Value	Points Earned																																
Exemplary	90% or more of students will be able to identify the numbers 1-20.	4	4																																
Satisfactory	80-89% of students will be able to identify the numbers 1-20.	2																																	
Not Satisfactory	Fewer than 80% of students will be able to identify the numbers 1-20.	0																																	
Results																																			
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Year</th> <th>Number of Students Meeting Target</th> <th>Total Students Tested</th> <th>Percent of Students Meeting Target</th> </tr> </thead> <tbody> <tr> <td>Baseline 2016-2018</td> <td>31</td> <td>33</td> <td>93.94%</td> </tr> <tr> <td>2018-2019</td> <td>19</td> <td>19</td> <td>100.00%</td> </tr> <tr> <td>2019-2020</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>2020-2021</td> <td>18</td> <td>18</td> <td>100.00%</td> </tr> <tr> <td>2021-2022</td> <td>23</td> <td>29</td> <td>79.31%</td> </tr> <tr> <td>2022-2023</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2018-2023</td> <td>60</td> <td>66</td> <td>90.91%</td> </tr> </tbody> </table>	Year	Number of Students Meeting Target	Total Students Tested	Percent of Students Meeting Target	Baseline 2016-2018	31	33	93.94%	2018-2019	19	19	100.00%	2019-2020	N/A	N/A	N/A	2020-2021	18	18	100.00%	2021-2022	23	29	79.31%	2022-2023				2018-2023	60	66	90.91%		
Year	Number of Students Meeting Target	Total Students Tested	Percent of Students Meeting Target																																
Baseline 2016-2018	31	33	93.94%																																
2018-2019	19	19	100.00%																																
2019-2020	N/A	N/A	N/A																																
2020-2021	18	18	100.00%																																
2021-2022	23	29	79.31%																																
2022-2023																																			
2018-2023	60	66	90.91%																																
Analysis	The school's 2019-2024 percent of student able to identify numbers 1-20 is 90.91%.																																		

Performance Rating	Primary Reading Targets (PreK)	Point Value	Points Earned		
Exemplary	90% or more of students will be able to name at least 80% the letters.	4			
Satisfactory	80-89% of students will be able to name at least 80% of the letters.	2			
Not Satisfactory	Fewer than 80% of students will be able to name at least 80% of the letters.	0	2		
Results	Year	Number of Students Meeting Target	Total Students Tested	Percent of Students Meeting Target	
	Baseline 2016-2018	28	33	84.85%	
	2018-2019	17	19	89.47%	
	2019-2020	N/A	N/A	N/A	
	2020-2021	16	18	88.89%	
	2021-2022	24	29	82.76%	
	2022-2023				
2018-2023	57	66	86.36%		
Analysis	The school's 2019-2024 combined average for primary reading collective projected growth is 86.36%.				
<b>II. All Children Ready for School</b>					
<b>II.A Early Literacy and Early Numeracy Goals</b>					
Performance Rating	NWEA MAP for Primary Math Targets (Grades K-2)	Point Value	Points Earned		
Exemplary	The observed growth is at least 120 percent of the collective projected growth	6			
Satisfactory	The observed growth is 100-119 percent of the collective projected growth.	3			
Not Satisfactory	The observed growth is less than 100 percent of the collective projected growth	0	3		
Results	Year	Collective observed growth	Collective projected growth	Percent of Collective Projected Growth	
	Baseline 2015-2018	3060	2383	128.41%	
	2018-2019	1094	886	123.48%	
	2019-2020	N/A	N/A	N/A	
	2020-2021	N/A	N/A	N/A	
	2021-2022	437	510	85.69%	
2022-2023					
2018-2023	1531	1396	109.67%		
Analysis	The school's 2019-2024 combined average NWEA MAP for primary math collective projected growth is 109.67%.				

Performance Rating	NWEA MAP for Primary Reading Targets (Grades K-2)	Point Value	Points Earned		
Exemplary	The observed growth is at least 100 percent of the collective projected growth	6			
Satisfactory	The observed growth is 75-99 percent of the collective projected growth.	3			
Not Satisfactory	The observed growth is less than 75 percent of the collective projected growth	0	6		
Results	Year	Collective observed growth	Collective projected growth	Percent of Collective Projected Growth	
	Baseline 2015-2018	2120	2292	92.50%	
	2018-2019	918	795	115.47%	
	2019-2020	N/A	N/A	N/A	
	2020-2021	N/A	N/A	N/A	
	2021-2022	378	490	77.14%	
	2022-2023				
2018-2023	1296	1285	100.86%		
Analysis	The school's 2019-2024 combined average NWEA MAP for primary reading collective projected growth is 100.86%.				
<b>III. All Children Ready for School</b>					
<b>III.A Early Literacy and Early Numeracy Goals- Korean Language</b>					
Performance Rating	Korean Language Primary Math Targets (Grades K-1)	Point Value	Points Earned		
Exemplary	80% or more of students will score proficient.	4			
Satisfactory	69-79% of students will score proficient.	2			
Not Satisfactory	Fewer than 69% of students will score proficient.	0	4		
Results	Year	Number of Students Scoring Proficient	Total Students Tested	Percent of Students Scoring Proficient	
	Baseline 2016-2018	63	71	88.73%	
	2018-2019	48	51	94.12%	
	2019-2020	N/A	N/A	N/A	
	2020-2021	43	54	79.63%	
	2021-2022	53	58	91.38%	
	2022-2023				
2018-2023	144	163	88.34%		
Analysis	The school's 2019-2024 combined proficiency rate for Korean Language Primary Math Targets is 88.34%.				

Performance Rating	Korean Language Primary Reading Targets (Grades K-1)	Point Value	Points Earned	
Exemplary	69% or more of students will score proficient.	4		
Satisfactory	58-68% of students will score proficient.	2		
Not Satisfactory	Fewer than 58% of students will score proficient.	0	4	
Results	Year	Number of Students Scoring Proficient	Total Students Tested	Percent of Students Scoring Proficient
	Baseline 2016-2018	54	70	77.14%
	2018-2019	48	51	94.12%
	2019-2020	N/A	N/A	N/A
	2020-2021	48	54	88.89%
	2021-2022	50	56	89.29%
	2022-2023			
2018-2023	146	161	90.68%	
Analysis	The school's 2019-2024 combined proficiency rate for Korean Language Primary Reading Targets is 90.68%.			
<b>IV. All Students Graduate from High School (As Measured by Grade Level Proficiency)</b>				
<b>IVA Attain Grade-level Proficiency</b>				
Performance Rating	Korean Language-Math (Grade 2)	Point Value	Points Earned	
Exemplary	80% or more of students will score proficient.	4		
Satisfactory	69-79% of students will score proficient.	2		
Not Satisfactory	Fewer than 80% of students will score proficient.	0	4	
Results	Year	Proficient Students	Total Students Tested	Sejong Percent Proficient
	Baseline 2016-2018	31	36	86.11%
	2018-2019	10	12	83.33%
	2019-2020	N/A	N/A	N/A
	2020-2021	15	16	93.75%
	2021-2022	33	35	94.29%
2022-2023				
2018-2023	58	63	92.06%	
The school's combined 2019-2024 combined proficiency rate for Korean Language Math is 92.06%.				

Performance Rating	Korean Language- Reading (Grade 2)	Point Value	Points Earned
Exemplary	69% or more of students will score proficient.	4	
Satisfactory	58-68% of students will score proficient.	2	
Not Satisfactory	Fewer than 58% of students will score proficient.	0	4
Results	Year	Total Students Tested	Sejong Percent Proficient
	Baseline 2016-2018	31	86.11%
	2018-2019	10	83.33%
	2019-2020	N/A	N/A
	2020-2021	15	93.75%
	2021-2022	26	74.29%
2022-2023			
2018-2023	51	63	80.95%
Analysis	The school's combined 2019-2024 combined proficiency rate for Korean Language Reading is 80.95%.		
<b>N/B Attain Grade-level Proficiency - All Students State Comparison</b>			
Performance Rating	MCA-Math (Grades 3-8)	Point Value	Points Earned
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.	2	
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.	1	
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.	0	0
Results	Year	Proficient Students	Total Students Tested
	Baseline 2014-2018	99	236
	2018-2019	62	110
	2019-2020	N/A	N/A
	2020-2021	21	89
	2021-2022	30	149
2022-2023			
2018-2023	92	259	35.52%
Analysis	The school's combined proficiency rate of 35.52% is 16.17% higher than the state's combined proficiency rate of 51.69%.		
From the baseline years 2014-2018 rate of 41.95% the school's proficiency decreased to 20.13%, a decrease of 21.81%.			

Performance Rating	MCA- Reading (Grades 3-8)	Point Value	Points Earned		
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.	2			
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.	1			
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.	0	0		
Results	Year	Proficient Students	Total Students Tested	Sejong Percent Proficient	State Percent Proficient
	Baseline 2014-2018	77	226	34.07%	61.47%
	2018-2019	38	110	34.55%	59.48%
	2019-2020	N/A	N/A	N/A	N/A
	2020-2021	31	114	27.19%	52.50%
2021-2022	52	143	36.36%	51.14%	
2022-2023					
2018-2023	90	253	35.57%	55.30%	
Analysis	The school's combined proficiency rate of 35.57% is 19.73% lower than the state's combined proficiency rate of 55.30%. From the baseline years 2014-2018 rate of 34.07% the school's proficiency increased to 36.36%, an increase of 2.29%.				
<b>I/C Atain Grade-level Proficiency- All Students Resident District (St Paul) Comparison</b>					
Performance Rating	MCA-Math (Grades 3-8)	Point Value	Points Earned		
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.	2			
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	1			
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.	0	1		
Results	Year	Proficient Students	Total Students Tested	Sejong Percent Proficient	St Paul Percent Proficient
	Baseline 2014-2018	99	236	41.95%	37.91%
	2018-2019	62	110	56.36%	33.22%
	2019-2020	N/A	N/A	N/A	N/A
	2020-2021	21	89	23.60%	21.40%
	2021-2022	30	149	20.13%	26.26%
2022-2023					
2018-2023	92	259	35.52%	29.74%	
Analysis	The school's combined proficiency rate of 35.52% is 5.78% higher than the resident district's combined proficiency rate of 29.74%.				



Performance Rating	MCA- Reading (Grades 3-8)	Point Value	Points Earned		
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.	2			
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	1			
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.	0	0		
Results	Year	Proficient Students	Total Students Tested	Sejong Percent Proficient	St Paul Percent Proficient
	Baseline 2014-2018	77	226	34.07%	39.33%
	2018-2019	38	110	34.55%	39.18%
	2019-2020	N/A	N/A	N/A	N/A
	2020-2021	31	114	27.19%	33.30%
	2021-2022	52	143	36.36%	34.22%
2022-2023					
2018-2023	90	253	35.57%	36.70%	
Analysis	The school's combined proficiency rate of 35.57% is 1.13% lower than the resident district's combined proficiency rate of 36.70%.				
<b>V. Close the Achievement Gaps Among all Groups (As Measured by Grade Level Focus Proficiency)</b>					
<b>VA Attain Grade-level Proficiency- Free and Reduced Priced Meals (FRM) Focus Group State Comparison</b>					
Performance Rating	MCA-Math (Grades 3-8)	Point Value	Points Earned		
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.	2			
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.	1			
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.	0	1		
Results	Year	Proficient Students	Total Students Tested	Sejong Percent Proficient	State Percent Proficient
	Baseline 2014-2018	73	208	35.10%	42.18%
	2018-2019	58	106	54.72%	35.79%
	2019-2020	N/A	N/A	N/A	N/A
	2020-2021	17	82	20.73%	22.70%
	2021-2022	28	143	19.58%	24.41%
2022-2023					
2018-2023	86	249	34.54%	30.10%	
Analysis	The school's combined proficiency rate of 34.54% is 4.44% higher than the state's combined proficiency rate of 30.10%. From the baseline years 2014-2018 rate of 35.10% the school's proficiency decreased to 19.58%, a decrease of 15.52%.				

Performance Rating	MCA- Reading (Grades 3-8)	Point Value	Points Earned		
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.	2			
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.	1			
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.	0	1		
Results	Year	Proficient Students	Total Students Tested	Sejong Percent Proficient	State Percent Proficient
	Baseline 2014-2018	50	198	25.25%	42.47%
	2018-2019	34	106	32.08%	40.36%
	2019-2020	N/A	N/A	N/A	N/A
	2020-2021	29	107	27.10%	32.40%
	2021-2022	48	136	35.29%	31.27%
2022-2023					
2018-2023	82	242	33.88%	35.82%	
Analysis	The school's combined proficiency rate of 33.88% is 1.93% lower than the state's combined proficiency rate of 35.82%. From the baseline years 2014-2018 rate of 25.25% the school's proficiency increased to 35.29%, an increase of 10.04%.				
<b>VB Attain Grade-level Proficiency - Free and Reduced Priced Meals (FRM) Focus Group Resident District Comparison</b>					
Performance Rating	MCA-Math (Grades 3-8)	Point Value	Points Earned		
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.	2			
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	1			
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.	0	2		
Results	Year	Proficient Students	Total Students Tested	Sejong Percent Proficient	St Paul Percent Proficient
	Baseline 2014-2018	73	208	35.10%	26.35%
	2018-2019	58	106	54.72%	21.80%
	2019-2020	N/A	N/A	N/A	N/A
	2020-2021	17	82	20.73%	9.70%
	2021-2022	28	143	19.58%	14.62%
2022-2023					
2018-2023	86	249	34.54%	18.21%	
Analysis	The school's combined proficiency rate of 34.54% is 16.33% higher than the resident district's combined proficiency rate of 18.21%.				

Performance Rating	MCA- Reading (Grades 3-8)	Point Value	Points Earned																																										
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.	2																																											
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Analysis	The school's combined proficiency rate of 33.88% is 9.68% higher than the resident district's combined proficiency rate of 24.20%.																																												
<b>VC Attain Grade-level Proficiency- English Language (EL) Focus Group State Comparison</b>																																													
Performance Rating	MCA-Math (Grades 3-8)	Point Value	Points Earned																																										
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.	2																																											
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Analysis	The school's combined proficiency rate of 37.27% is 31.03% higher than the state's combined proficiency rate of 16.08%.																																												
	From the baseline years 2014-2018 rate of 30.68% the school's proficiency decreased to 15.04%, a decrease of 15.64%.																																												

Performance Rating	MCA- Reading (Grades 3-8)	Point Value	Points Earned		
Exemplary	The school's proficiency rate is greater than 10 percentage points above the state average.	2			
Satisfactory	The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year.	1			
Not Satisfactory	The school's proficiency rate does not exceed the state average or improve by at least 10 percentage points.	0	2		
Results					
	Year	Proficient Students	Total Students Tested	Sejong Percent Proficient	State Percent Proficient
	Baseline 2014-2018	26	166	15.66%	17.67%
	2018-2019	25	90	27.78%	14.54%
	2019-2020	N/A	N/A	N/A	N/A
	2020-2021	23	93	24.73%	9.10%
	2021-2022	33	115	28.70%	12.17%
	2022-2023				
	2018-2023	58	205	28.29%	13.35%
Analysis	The school's combined proficiency rate of 28.29% is 14.94% higher than the state's combined proficiency rate of 13.35%.				
	From the baseline years 2014-2018 rate of 15.66% the school's proficiency increased to 28.70%, an increase of 13.03%.				
<b>V/D Attain Grade-level Proficiency- English Language (EL) Focus Group Resident District Comparison</b>					
<b>Performance Rating</b>	<b>MCA-Math (Grades 3-8)</b>	<b>Point Value</b>	<b>Points Earned</b>		
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.	2			
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	1			
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.	0	2		
Results					
	Year	Proficient Students	Total Students Tested	Sejong Percent Proficient	St Paul Percent Proficient
	Baseline 2014-2018	54	176	30.68%	21.96%
	2018-2019	46	90	51.11%	15.49%
	2019-2020	N/A	N/A	N/A	N/A
	2020-2021	14	71	19.72%	5.90%
	2021-2022	17	113	15.04%	11.15%
	2022-2023				
	2018-2023	63	203	31.03%	13.32%
Analysis	The school's combined proficiency rate of 31.03% is 17.71% higher than the resident district's combined proficiency rate of 13.32%.				

Performance Rating	MCA - Reading (Grades 3-8)	Point Value	Points Earned							
Exemplary	The school's proficiency rate is greater than 10 percentage points above the resident district average.	2								
Satisfactory	The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	1								
Not Satisfactory	The school's proficiency rate does not exceed the resident district average.	0	2							
Results	Year	Proficient Students	Total Students Tested	Sejong Percent Proficient	St Paul Percent Proficient					
						Baseline 2014-2018	26	166	15.66%	15.17%
						2018-2019	25	90	27.78%	12.70%
						2019-2020	N/A	N/A	N/A	N/A
						2020-2021	23	93	24.73%	7.20%
						2021-2022	33	115	28.70%	9.78%
						2022-2023				
2018-2023	58	205	28.29%	11.24%						
Analysis	The school's combined proficiency rate of 28.29% is 17.05% higher than the resident district's combined proficiency rate of 11.24%.									
<b>VI. All Students Graduate from High School (as Measured by Growth)</b>										
<b>VI.A Meet or Exceed National Growth Norms</b>										
Performance Rating	NWEA Fall-Spring MAP Math Growth Targets (Grades 3-12)	Point Value	Points Earned							
Exemplary	The observed growth is at least 150 percent of the collective projected growth	6								
Satisfactory	The observed growth is 101-149 percent of the collective projected growth.	3								
Not Satisfactory	The observed growth is less than 101 percent of the collective projected growth	0	3							
Results	Year	Collective observed growth	Collective projected growth	Percent of Collective Projected Growth						
					Baseline 2015-2018	3404	1899	179.25%		
					2018-2019	1615	940	171.81%		
					2019-2020	N/A	N/A	N/A		
					2020-2021	N/A	N/A	N/A		
					2021-2022	1050	992	105.85%		
					2022-2023					
2018-2023	2665	1932	137.94%							
Analysis	The school's 2019-2024 combined average NWEA MAP for primary math collective projected growth is 137.94%.									

Performance Rating	NWEA Fall- Spring MAP Reading Growth Targets (Grades 3-12)	Point Value	Points Earned
Exemplary	The observed growth is at least 150 percent of the collective projected growth	6	
Satisfactory	The observed growth is 101-149 percent of the collective projected growth in the combined FY 2015-FY 2019.	3	
Not Satisfactory	The observed growth is less than 101 percent of the collective projected growth	0	3
Results	Year	Collective observed growth	Collective projected growth
	Baseline 2015-2018	2610	1720
	2018-2019	1207	776
	2019-2020	N/A	N/A
	2020-2021	N/A	N/A
Analysis	2021-2022	891	779
	2022-2023		
	2018-2023	2098	1555
Analysis	The school's 2019-2024 combined average NWEA MAP for primary reading collective projected growth is 134.92%.		
<b>V/LB Meet or Exceed National Growth Norms- Below Grade Level Making High Growth</b>			
Performance Rating	Growth on MCA- Math (Grades 4-8)	Point Value	Points Earned
Exemplary	The percent of students below grade level that make high growth exceeds the state average by more than 10 percentage points.	6	
Satisfactory	The percent of students below grade level that make high growth meets the state average or exceeds the state average by up to 10 percentage points.	3	
Not Satisfactory	The percent of students below grade level that make high growth is lower than the state average.	0	6
Results	Year	Students Making High Growth	Students Below Grade Level
	Baseline 2015-2018	57	100
	2018-2019	24	49
	2019-2020	N/A	N/A
	2020-2021	N/A	N/A
	2021-2022	N/A	N/A
Analysis	2022-2023		
	2018-2023	24	49
Analysis	The school's combined 2019-2024 growth rate of 48.98% is 27.11 percentage points higher than the state's combined 2019-2024 proficiency rate of 21.87%.		

Performance Rating	Growth on MCA- Reading (Grades 4-8)	Point Value	Points Earned																																								
Exemplary	The percent of students below grade level that make high growth exceeds the state average by more than 10 percentage points.	6																																									
Satisfactory	The percent of students below grade level that make high growth meets the state average or exceeds the state average by up to 10 percentage points.	3																																									
Not Satisfactory	The percent of students below grade level that make high growth is lower than the state average.	0	0																																								
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2022-2023																																											
2018-2023	16	61	26.23%	29.00%																																							
Analysis	The school's combined 2019-2024 growth rate of 26.23% is 2.77 percentage points lower than the state's combined 2019-2024 proficiency rate of 29%.																																										
<b>V.I.C Meet or Exceed National Growth Norms- At or Above Grade Level Making Medium or High Growth</b>																																											
Performance Rating	Growth on MCA- Math (Grades 4-8)	Point Value	Points Earned																																								
Exemplary	The percent of students at or above grade level that make medium to high growth exceeds the state average by more than 10 percentage points.	6																																									
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2018-2023	27	35	77.14%	71.35%																																							
Analysis	The school's combined 2019-2024 growth rate of 77.14% is 5.79 percentage points higher than the state's combined 2019-2024 proficiency rate of 71.35%.																																										

Performance Rating	Growth on MCA- Reading (Grades 4-8)	Point Value	Points Earned																																								
Exemplary	The percent of students at or above grade level that make medium to high growth exceeds the state average by more than 10 percentage points.	6																																									
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Analysis	The school's combined 2019-2024 growth rate of 91.30% is 18.20 percentage points higher than the state's combined 2019-2024 proficiency rate of 73.10%.																																										
These are the Climate Performance Indicators. They are 16.13% of the points possible.																																											
<b>V. The School Conditions Promote a Climate of Engagement</b>																																											
<b>V/A Attendance Rates</b>																																											
Performance Rating	Consistent Attendance Rate (Grades K-8)	Point Value	Points Earned																																								
Exemplary	More than 95 percent attendance rate.	6																																									
Satisfactory	90-95 percent attendance rate in the combined FY 2019-FY 2024.	3																																									
Not Satisfactory	Below 90 percent attendance rate.	0	6																																								
Results	<table border="1"> <thead> <tr> <th>Year</th> <th>Attendance Rate</th> </tr> </thead> <tbody> <tr> <td>Baseline 2014-2017</td> <td>98.01%</td> </tr> <tr> <td>2017-2018</td> <td>100.00%</td> </tr> <tr> <td>2018-2019</td> <td>99.10%</td> </tr> <tr> <td>2019-2020</td> <td>100.00%</td> </tr> <tr> <td>2020-2021</td> <td>97.90%</td> </tr> <tr> <td>2017-2021</td> <td>99.25%</td> </tr> </tbody> </table>	Year	Attendance Rate	Baseline 2014-2017	98.01%	2017-2018	100.00%	2018-2019	99.10%	2019-2020	100.00%	2020-2021	97.90%	2017-2021	99.25%																												
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2017-2021	99.25%																																										
Analysis	The 2019-2024 combined average attendance rate is 99.25%.																																										



VB Parent-Teacher Conferences				Point Value	Points Earned
<b>Performance Rating</b>	<b>Parent-Teacher Conference Attendance</b>			10	
Exemplary	At least 95 percent of parents will attend parent-teacher conferences annually.			10	
Satisfactory	90-94 percent of parents will attend parent-teacher conferences annually in the combined FY 2019-FY 2024.			5	
Not Satisfactory	Less than 90 percent of parents will attend parent-teacher conferences annually.			0	10
<b>Results</b>	<b>Year</b>	<b>Families Attending Parent-Teacher Conferences</b>	<b>Number of Families Who Could Have Attended Parent-Teacher Conferences</b>	<b>Parent-Teacher Conference Attendance Percent</b>	
	Baseline 2014-2018	436	449	97.10%	
	2018-2019	196	202	97.03%	
	2019-2020			99.50%	
	2020-2021	206	225	91.56%	
	2021-2022				
	2022-2023				
	2018-2023	402	427	94.15%	
<b>Analysis</b>	The 2019-2024 combined average parent-teacher conference attendance rate is 97.03%.				
<b>VC Parent Satisfaction</b>					
<b>Performance Rating</b>	<b>5-Point Parent Satisfaction Survey</b>			<b>Point Value</b>	<b>Points Earned</b>
Exemplary	More than 80 percent of parents agree (4) or strongly agree (5) that they are satisfied with the school.			10	
Satisfactory	60-80 percent of parents agree (4) or strongly agree (5) that they are satisfied with the school in the combined FY 2019-FY 2024.			5	
Not Satisfactory	Less than 60 percent of parents agree (4) or strongly agree (5) that they are satisfied with the school.			0	10
<b>Results</b>	<b>Year</b>	<b>Number of Parent Responses Agreeing/ Strongly Agreeing that they are Satisfied</b>	<b>Total Possible Parent Responses</b>	<b>Parent Satisfaction Survey Percent</b>	<b>Percent Participation of Parent Respondents</b>
	Baseline 2016-2018	1853	1986	93.30%	71.32%
	2018-2019	155	170	91.18%	86.80%
	2019-2020	N/A	N/A	N/A	N/A
	2020-2021	30	30	100.00%	100.00%
	2021-2022	40	47	85.11%	
	2022-2023				
	2018-2023	225	247	91.09%	90.23%
<b>Analysis</b>	The 2019-2024 combined average parent satisfaction rate is 91.09%.				

<b>V/D Mobility</b>								
<b>Performance Rating</b>	<b>Mobility (Grades K-8)</b>	<b>Point Value</b>	<b>Points Earned</b>					
Exemplary	Fewer than 10 percent of students transfer out of school after October 1.	4						
Satisfactory	10 - 15 percent of students transfer out of school after October 1 in the combined FY 2019-FY 2024.	2						
Not Satisfactory	More than 15 percent of students transfer out of school after October 1.	0						
<b>Results</b>	<b>Year</b>	<b>Students Transferring Out After October 1</b>	<b>Total Students Enrolled October 1</b>	<b>Percent Transferring Out</b>				
					Baseline 2014-2017	23	267	8.61%
					2017-2018	3	163	1.84%
					2018-2019	11	201	5.47%
					2019-2020	4	249	1.61%
2020-2021	2	267	0.75%					
2017-2021	20	880	2.27%					
<b>Analysis</b>	The 2019-2024 combined average mobility rate is 2.27%.							

These are the Operations Performance Indicators. They are 16.13% of the total Performance Framework points possible.

**VI. School is Compliant with Contract and Statute**

<b>VI.A Compliance</b>			
<b>Performance Rating</b>	<b>Compliance</b>	<b>Point Value</b>	<b>Points Earned</b>
Exemplary	No infractions.	30	
Satisfactory	No more than three infractions AND any infraction is resolved by assigned deadline in the combined FY 2019-FY 2024.	15	
Not Satisfactory	More than three infractions or infractions not resolved by assigned deadline.	0	30
<b>Analysis</b>	The school had no compliance infractions in 2023-2024.		

These are the Finance Performance Indicators. They are 16.13% of the total Performance Framework points.

**VII. School is Financially Solvent/Sustainable**

VII.A Finance Awards		Point Value	Points Earned
<b>Performance Rating</b>	<b>Awards</b>		
Exemplary	NEO Stewardship Award in Finance Recipient	10	
Satisfactory	MDE Finance Award Recipient in FY 2024.	5	
Not Satisfactory	Not an MDE or NEO Finance Award Recipient	0	10
<b>Analysis</b>	The school earned an MDE FY 22 School Finance Award for FY21 financial reporting and FY 21/NEO Stewardship Award.		

VII.B Fund Balance		Point Value	Points Earned
<b>Performance Rating</b>	<b>Fund Balance</b>		
Exemplary	Reserve is at least three months' expenditures (20%) as measured by end of year reserves.	10	
Satisfactory	Reserve is enough to cover one full payroll as measured by end of year reserves in FY 2024.	5	
Not Satisfactory	Reserve is less than one full payroll as measured by end of year reserves.	0	10
<b>Results</b>	<b>Fund Balance</b>	<b>Expenditures</b>	<b>SOD Calculation</b>
	\$1,721,487	\$5,461,849	31.52%
<b>Analysis</b>	The school has built a fund balance reserve of 31.52% in 2021-2022.		

VII.C Financial Audit		Point Value	Points Earned
<b>Performance Rating</b>	<b>Financial Audit</b>		
Exemplary	No findings cited in the audit.	10	
Satisfactory	No more than one finding (nonmaterial) cited in the audit in FY 2024.	5	
Not Satisfactory	More than one finding cited in the audit.	0	10
<b>Analysis</b>	The school had no material audit findings in FY21.		

**Contract Renewal and Intervention**

NEO schools must achieve at least a Satisfactory Rating (50% of points possible) in the Performance Framework overall and in each Performance area (Academic, Climate, Compliance, Finance) to be automatically recommended for a three-year contract renewal. NEO schools must achieve at least an Exemplary Rating (70% of points possible) in the Performance Framework overall to be automatically recommended for a five-year contract renewal. Schools that earn less than 50% of the points possible overall or in any one area are a candidate for a nonrenewal in their final contract year or intervention in the other contract years.

**Summary and Analysis**

Based on the information available to date, Sejong Academy has earned 152 out of a total of 186 points possible, 81.72%. Based on the information available to date, Sejong is currently automatically eligible for a 3 or 5-year contract renewal.

Academic Performance Points Earned	66
Academic Performance Total Points Possible	96
Academic Performance Percent of Points Earned	68.75%
Academic Performance Percent of Total Framework Points	51.61%

Climate Performance Points Earned	26
Climate Performance Total Points Possible	30
Climate Performance Percent of Points Earned	86.67%
Climate Performance Percent of Total Framework Points	16.13%

Operations Performance Points Earned	30
Operations Performance Total Points Possible	30
Operations Performance Percent of Points Earned	100.00%
Operations Performance Percent of Total Framework Points	16.13%

Finance Performance Points Earned	30
Finance Performance Total Points Possible	30
Finance Performance Percent of Points Earned	100.00%
Finance Performance Percent of Total Framework Points	16.13%

Performance Framework Points Earned	152
Performance Framework Total Points Possible	186
Performance Framework Percent of Total Points	81.72%

# **Korean Immersion Highlights**

- Korean Immersion working group meets regularly to discuss programming, training, curriculum, and special events
- 2 Sejong Markets were held this year
- Korean Golden Bell Spelling competition
- Korean Zone - Korean speaking program instituted in the winter as an incentive program
- Children's Day celebrations with games and snacks
- Upper School Korean classes organized a weeklong Korean festival
- Working on becoming a King Sejong Institute supported by the Korean government - Target date next Fall to apply.
- Added Korean language intervention support teacher



# **Middle and High School Highlights**

- Took our first ACT exams at Sejong this Spring
- The faculty are designing a program to fit the needs of our 11th and 12th grade students called the Global Leadership Program
- Students are working on their after high school plans through the AVID program and counseling program as well as life skills in our Special Education program
- All current 11th grade students are on track to graduate next Spring
- Girls soccer had a strong season
- Upper School enjoyed a series of assemblies organized student council leaders
- Held our first ever Sejong Prom



# **MYP – IB Implementation Update**

- IB Verification visit: 3 Matters to be addressed with our verification visit. 28 commendations. 78 standards. Response deadline: June 21.
  - 15 teachers have completed the training, plus the Executive Director and Librarian
  - Over 100 units are complete in the different 8 subjects areas. These are a legacy item that will remain with Sejong
  - 19 out of 20 10th graders completed their personal projects
  - Coordinators -International-Mindedness, Service Action, Personal Project, Approaches to Learning
-

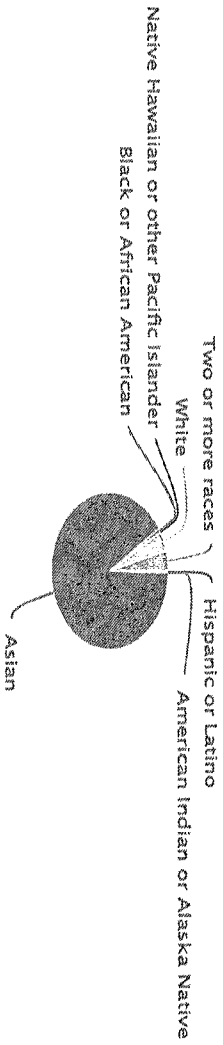
# **Demographics - October 1st Data - 308 Total Students**

## **October 1 Demographic Data:**

- 308 Students. October 2021 - 258 students.
  - 279 Eligible for free or reduced meals - 90.9% = Compensatory Revenue
  - 21 Special Education students. 7 receiving early intervention services
  - 178 EL students served
  - ADSSIS - Tier II Interventions - Students served: 35 Math, 36 Korean, 34 Reading
-



# Demographics by Race and Ethnicity



Hispanic or Latino
  American Indian or Alaska Native
  Asian
  Black or African American
  Native Hawaiian or other Pacific Islander
  White
  Two or more races

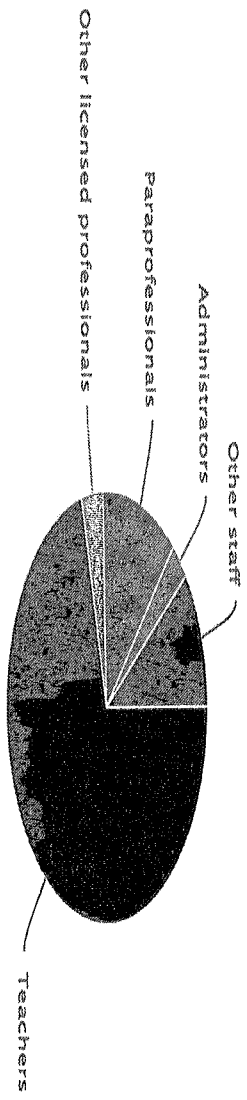
Race/Ethnicity	Count	Percent
Hispanic or Latino	1	0.4%
American Indian or Alaska Native (Federal Definition)	0	0.0%
Asian	219	90.5%
Black or African American	2	0.8%
Native Hawaiian or Pacific Islander	0	0.0%
White	10	4.1%
Two or more races	10	4.1%
All students	242	100.0%

## **2021-2022 Staffing and Volunteers**

- 60 total staff - full and part time.
  - 3 administrators
  - 6 office staff
  - 41 licensed teachers
  - 5 special education teachers. 6 SPED EAs
  - 4 EL teachers
  - 3 ADSIS teachers
  - 3 volunteers
-

# Staffing - 2020 Latest Update

## 2020 Staffing Profile



Position	Staff count/percent
Teachers	20 / 71.2%
Other Licensed Professionals	1 / 3.5%
Paraprofessionals	3 / 12.1%
Administrators	0 / 2.9%
Other staff - including non-licensed staff	3 / 10.4%
<b>Total</b>	<b>28 / 100.0%</b>

## Student-Educator Ratios

### School Contact Information

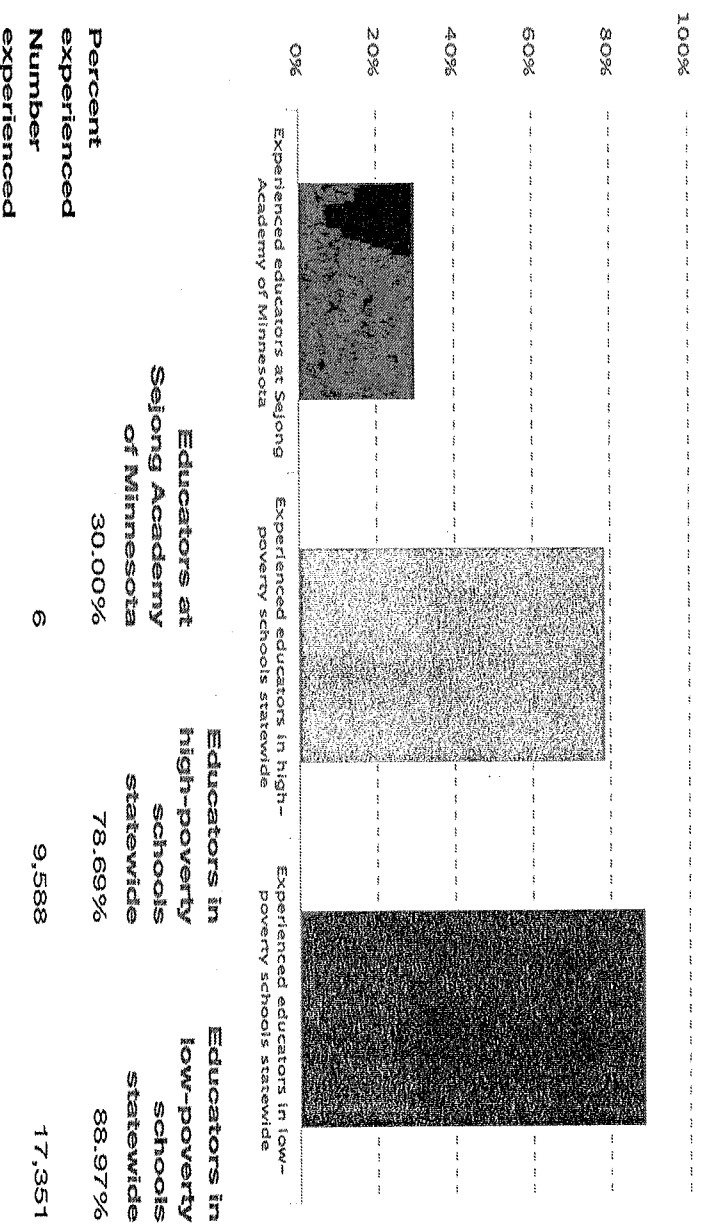
**Sejong Academy of Minnesota**  
 District: Sejong Academy of Minnesota  
 Grades: PK-8  
 Address: 1885 University Ave, W

# Percentage of Experienced Educators

## Percentage of experienced educators

Note: An experienced educator has more than three years of experience. This school has >90% of students receiving free or reduced-price meals and is considered a high-poverty school.

[Export to PDF](#)



# Staffing Retention and Attendance

- Retention: Schoolwide 7 midyear resignations.
  - 353 sick and personal days used - 5.8 per staff member
  - Most staffing issues due to work permission lapses
  - Staff absence due to COVID were the major cause of absence
  - More staff mental health days taken this year
  - Formed a retention working group to collect data and make recommendations
-

# Operations

- Busing - 8 large buses, 7 preK vans, 4 minivans
- Food Service - continued with Done Right foods. 280 lunches, 100 breakfasts.
- Implemented an HR service to help with benefits and issuing employment contracts
- Nearly complete with our yearly drills - began a school safety week to practice drills in a condensed time frame
- Improved enrollment and school tour procedures



# **COVID Safe Plan Updates**

- Universal masking implemented until April when masking became optional
- Temperature checks required for all students at entrance ways to school
- COVID Dashboard Online for public - about 50% of staff reported having COVID and about 150 student cases reported this year
- One day of lost instruction due to staffing shortages in January
- ICT continued to meet regularly
- Teachers and families were asked to monitor all symptoms
- Onsite testing NAAT and take home tests available for students, staff and parents



# Standardized Assessments MCA/NWEA/WIDA

## ACCESS Data Update

-MCAs Math, Reading and Science were administered in May - Official scores will be released in August

-NWEA was not administered in 2020-21. Just finished our third round this year so we'll have data to utilize

WIDA ACCESS - administered to all EL students. Official scores released in August





## **Social and Emotional Learning**

- Continued to train on and implement Responsive Classroom training
  - Upper School Counselor - served 26 students regularly with more consultations
  - Lower School Counselor - started in May. Serving 18 students regularly.
  - Upper School Behavior Referrals: 27 referrals. 3 suspensions
  - Lower School Behavior Referrals: 40 referrals. 4 suspensions.
-

# Finances

FY 21 Total Budget = \$4,564,214

Cumulative Fund Balance = \$1,582,544 Fund Balance %: 40.3%

-No findings on 2021 Audit

-Finance committee meets monthly

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# FY 2021 – Board of Directors

<b>Name</b>	<b>Title</b>
Grace Lee	Board Chair
Jorden Carlson	Secretary Board Member
Erik Funk	Board Member
Hoonseok Oh	Board Member
Amy Britton	Board Member
Sean Pajak	Board Member
Brad Tipka	Executive Director



# Facility Maintenance

- Move completed last July
- Network setup was extensive and has functioned well
- O reported building accidents
- Awarded a waste reduction grant
- 2 open classrooms and 1 open office remaining
- Energy efficient heat and AC will be a major focus in the near future
- Mr. Wilson is compiling a building handbook of procedures and checklists



# **Community Partners**

Junior Achievement - provides financial education

GGALS - promotes leadership for girls

Element Gym - nearby gym that allows use of indoor courts for sports

University of Minnesota Volunteers - provides volunteer opportunities for UM students

Korean Service Center Chicago - part of the Korean Consulate - provides grant funding for Korean language and cultural programming



## **School Wide Goals for Next Year**

- Address learning loss due to pandemic or other factors and refocus on student achievement
- Address staffing shortages and increase our teacher candidate pool - enhanced recruiting and retention, J-1 visa programs international recruiting
- Continue to modify the facility to suit our needs
- Improve family and parent communication to strengthen our parent-school partnership
- Continue to work on out of school learning activities for students



# 2021-22 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

## 2. Cover Page

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### 1. District or Charter Name

4215-07 Sejong Academy of Minnesota

### 2. WBWF Contact Information

#### WBWF Contact Name

Brad Tipka

#### WBWF Contact Title

Executive Director

#### WBWF Contact Phone Number

651-301-8722

#### WBWF Contact Email

btipka@sejongacademy.org

### 3. Did you have an MDE approved Achievement and Integration plan implemented in the 2021-22 school year?

**Did you have an MDE approved Achievement and Integration plan during 2021-22 SY?**

No

What year of your Achievement & Integration plan are you reporting on?

**Did you have a Racially Identifiable School (RIS) in the 2021-22 SY?**

**A&I Contact Name**

**A&I Contact Title**

**A&I Contact Phone Number**

**A&I Contact Email**

### 4. Provide the link to the district's WBWF annual report and A&I materials.

**Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.**

<https://www.sejongacademy.org/familystudentresources-policies>

**Provide the direct website link to the A&I materials.**

## Goals and Results

### All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>80-89% of Pre-K students will be able to identify the numbers 1-20 and to name at least 80% of the letters.</p> <p>For second graders completing the NWEA MAP for Math, the observed growth is 100-119 percent of the collective projected growth and for Reading, the observed growth is 75-99 percent of the collective projected growth.</p> <p>For Kindergarten and 1<sup>st</sup> graders completing the Korean Language Primary Math target, 69-79% of students will score proficient and on the Korean Language Primary Reading Target, 58-68% of students will score proficient.</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>The school's 2019-2024 percent of student able to identify numbers 1-20 is 90.91% and for primary reading collective projected growth is 86.36%.</p> <p>The school's 2019-2024 combined average NWEA MAP for primary math collective projected growth is 109.67% and for primary reading collective projected growth is 100.86%.</p> <p>The school's 2019-2024 combined proficiency rate for Korean Language Primary Math Targets is 88.34% and for Korean Language Primary Reading Targets is 90.68%.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional school readiness goals as appropriate.

### All Students in Third Grade Achieving Grade-Level Literacy

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>The school's proficiency rate exceeds the resident district and state average by up to 10 percentage points.</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>The school's combined proficiency rate of 31.82% is 20.17% lower than the state's combined proficiency rate of 51.99% for third grade students.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>



Goal	Result	Goal Status
	The school's combined proficiency rate of 31.82% is 2.28% lower than the resident district's combined proficiency rate of 34.10% for third grade students.	<input type="checkbox"/> Met All (multiple goals) <input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

Repeat table for additional third-grade literacy goals as appropriate.

***Close the Achievement Gap(s) Between Student Groups***

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>The school's proficiency rate exceeds the resident district and state average by up to 10 percentage points AND/OR the school improves its proficiency rate by at least 10 percentage points from the baseline year for the students eligible for the focus groups of Free-Reduced Meals and English Language Learners.</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>The school's combined proficiency rate of 34.54% is 4.44% higher than the state's combined proficiency rate of 30.10% on MCA Math for Free-Reduced Meal group. From the baseline years 2014-2018 rate of 35.10% the school's proficiency decreased to 19.58%, a decrease of 15.52%.</p> <p>The school's combined proficiency rate of 33.88% is 1.93% lower than the state's combined proficiency rate of 35.82% on MCA Reading for Free-Reduced Meal group. From the baseline years 2014-2018 rate of 25.25% the school's proficiency increased to 35.29%, an increase of 10.04%.</p> <p>The school's combined proficiency rate of 34.54% is 16.33% higher than the resident district's combined proficiency rate of 18.21% on MCA Math for Free-Reduced Meal group.</p> <p>The school's combined proficiency rate of 33.88% is 9.68% higher</p>	<p><b><i>Check one of the following:</i></b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Goal	Result	Goal Status
	<p>than the resident district's combined proficiency rate of 24.20% on MCA Reading for Free-Reduced Meal group.</p> <p>The school's combined proficiency rate of 37.27% is 31.03% higher than the state's combined proficiency rate of 16.08% on MCA Math for English Language Learners group. From the baseline years 2014-2018 rate of 30.68% the school's proficiency decreased to 15.04%, a decrease of 15.64%.</p> <p>The school's combined proficiency rate of 28.29% is 14.94% higher than the state's combined proficiency rate of 13.35% on MCA Reading for English Language Learners group. From the baseline years 2014-2018 rate of 15.66% the school's proficiency increased to 28.70%, an increase of 13.03%.</p> <p>The school's combined proficiency rate of 31.03% is 17.71% higher than the resident district's combined proficiency rate of 13.32% on MCA Math for English Language Learners group.</p> <p>The school's combined proficiency rate of 28.29% is 17.05% higher than the resident district's combined proficiency rate of 11.24% on MCA Reading for English Language Learners group.</p>	

Repeat table for additional achievement gap goals as appropriate.

**All Students Career and College-Ready by Graduation**

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>On the Korean Language assessment for 2<sup>nd</sup> grade, 69-79% of students will score proficient on the Math assessment, and 58-68% of students will score proficient on the Reading assessment.</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>The school's combined 2019-2024 combined proficiency rate for Korean Language Math is 92.06% and for Korean Language Reading is 80.95%.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional career and college readiness goals as appropriate.

**All Students Graduate**

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2021–22 SY.</p> <p>On the NWEA MAP for Math and Reading, the observed growth is 101-149 percent of the collective projected growth.</p>	<p>Provide the result for the 2021–22 SY that directly ties back to the established goal.</p> <p>The school's 2019-2024 combined average NWEA MAP for primary math collective projected growth is 137.94%. The school's 2019-2024 combined average NWEA MAP for primary reading collective projected growth is 134.92%.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional graduation goals as necessary.