**Grades K-6 Classroom Korean Immersion Teachers**

**Background:** Sejong Academy opened in the fall of 2014, as a Korean immersion charter school, initially serving approximately 62 students in grades K-6. Today, we serve 134 students in grades PreK-8. Please go to [www.sejongacademy.org](http://www.sejongacademy.org) for more information on the school’s mission and vision.

**Essential Functions:** Essential duties may include any of the following representative duties, knowledge, and skills.  Factors such as regular attendance at the job are not routinely listed in job descriptions, but are an essential function.  Essential duties and responsibilities **may** include, but are not limited to, the following:

* Develop and maintain long-range and daily instructional plans based on Sejong Academy’s curricula that fosters thinking, reasoning, and problem-solving.
* Provide effective, developmentally-appropriate and differentiated instruction for diverse learners
* Promote students' comprehension of and interaction in a respectful environment
* Regularly assess student learning *of* subject content and language using multiple forms of assessment.
* Promote cooperation, assertion, responsibility, empathy and self-control among students, as well as conflict resolution strategies.  Establish developmentally-appropriate behavioral expectations for students.
* Collaborate with peers to develop and implement best practices based on the students’ needs and abilities
* Collaborate and communicate regularly with families in making educational decisions.  Promote family involvement to support student learning.
* Attend Staff meetings and serve on staff committees as required
* Meet Sejong Academy’s standards for performance, collegiality and attendance.

**Qualifications:**

* Current MN teaching license or endorsement in one of the following:
  + Elementary Education Major
* High level of Korean language fluency – Korean language skills required vary by grade level
* Classroom and Curriculum development experience
* Experience teaching in a team environment and is a positive thinking colleague
* Demonstrates continued professional development through coursework, action research, peer collaboration, and/or job-embedded staff development.
* Prior success with diverse learners is desirable.
* Working knowledge of effective classroom management techniques and current researched best practices and strategies as well as students’ learning styles and needs, both academic and affective.
* Familiarity with/training in Responsive Classroom and Immersion teaching preferred.

To apply please send your resume and cover letter to Brad Tipka at [btipka@sejongacademy.org](mailto:btipka@sejongacademy.org)

Sejong Academy is an equal opportunity educator and employer committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, gender, sexual orientation, marital status, age, citizenship status, veteran status, political affiliation and/or disability, as defined and required by state and federal laws.