

Special Meeting of the Sejong Academy School Board – JOURNAL OF MINUTES
Monday, July 30, 2020 @ 5:00 p.m.
Google Meets: meet.google.com/uhx-peas-pwp

I. CALL TO ORDER 5:00 PM

Meeting called to order at 5:04 PM

II. ATTENDANCE 5:00-5:05 PM

Board Members Attendance (“X” = present): Grace Lee Jorden Carlson Jina Kim
 Amy Britton Erik Funk Brad Tipka (Ex-officio)

Public in Attendance: Scott Brown (TAG) Linnea Swanson Corbin Connell
 Shannon Larsen Kaitlin Richter John Lucking Erica Lim Doug Schwartz
 Heather Hauck Karen Hong Kelsey Crowder Noelle Roubinek Paige Stewart
 Rummy Lee Seungwoo Lee Addison Filiatreau So Young Lee Waihon Liew
 Yoon Jeong Choi Heasook Shin Eun Joo Oh Tipka Hubert Lim Jaewho Ko
 Linnea Swanson

5 minutes of Public Comment will be allowed at the indicated times below. The first 5 people to chat their name to Grace Lee will be allowed to share. Each person will be called upon in order and given one minute each. Each person must first share their name and school affiliation (parent, staff, community member).

When surveys were sent. All we knew were the three options: In-person, Hybrid, Distance Learning.

III. Announce Staff Survey Results 5:05-5:10 PM

A two question survey was sent to staff.

<p>Which of the three scenarios are you most comfortable with at this time?</p> <p><input type="checkbox"/> Returning to school full time with all students in the building</p> <p><input type="checkbox"/> Returning to school in a hybrid model with two days a school per week for students split into two groups</p> <p><input type="checkbox"/> Returning to distance learning full time for all grade levels.</p>

44 responses were received.

26/44 = **59%**: Returning to **distance learning** full time for all grade levels.

9/44 = **20%**: Returning to school in a **hybrid** model with two days a school per week for students split into two groups

6/44 = **14%**: Returning to school in a **hybrid** model with two days a school per week for students split into two groups, Returning to **distance learning** full time for all grade levels.

2/44 = **4.5%**: Returning to school full time with all students **in the building**, Returning to **distance learning** full time for all grade levels.

1/44 = **2%**: Returning to school full time with all students **in the building**

I would support delaying the start of the school year to allow more time to plan for any scenario.

- Yes
- No
- Maybe or no preference

34/44 = **77%**: Yes
9/44 = **20%**: Maybe or no preference
1/44 = **2%**: No

IV. Announce Family Survey Results

5:10-5:15 PM

My first choice for fall School *

- All in-person learning at school
- Hybrid model. For example, half the students go to school Mon/Wed, half the students go to school Tue/Thur. Students do distance learning/online learning on the days not at school
- All distance learning/online school

No matter what the Governor recommends, I would like to keep my students at home for distance learning. *

- Yes/ Agree
- No/ Disagree

37 responses
All in-person = 12 = 32% (10 K/S)
Hybrid = 16 = 43% (11 K/S)
All distance learning = 6 = 16% (0 K/S)

Question 2:
Yes/Agree = 15 = 41% (7 K/S)
No/Disagree = 22 = 59% (16 K/S)

In-person/ Hybrid = 2 = 5% (all K/S)
Hybrid/ DL = 1 = 3%

Comments:

1. In-person learning is much easier and helps most students understand
2. Check student temps
3. Can we choose day to go to school?
4. What will open house look like?
5. Outdoor classes
6. Concern that hybrid has risk of exposure. Enforcing safety precautions with younger kids will be difficult/unlikely
7. Want to do Best interest of students and teachers
8. For immersion education - need in-person
9. Younger kids aren't as contagious
10. Only want to send kids to school if staff are comfortable; "I don't believe that any student will get a good education if their teachers feel unsafe or resentful being there"
11. Progressive transition; staff ride bus and check temps

How do schools determine their safe learning model?

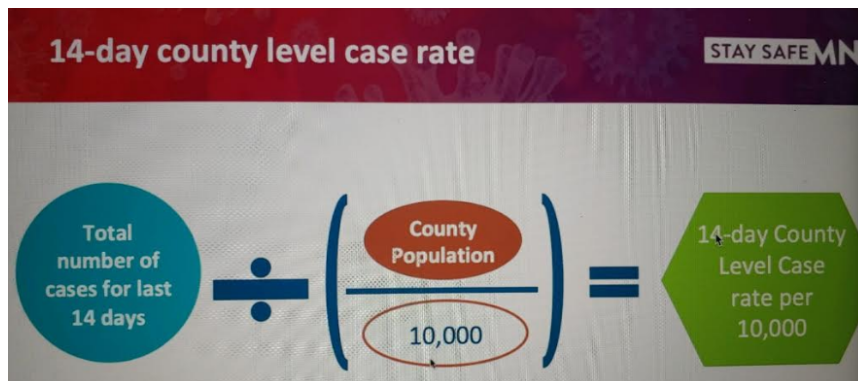
Step 1: Minnesota Department of Health (MDH) will use data from counties to determine a **base learning model** for public schools.

Step 2: Minnesota Department of Education (MDE) will share county data and the **consultative process** for public school to engage with education and public health experts to review their county health data and safe learning plans.

Step 3: Public schools, with their **incident command team**, will evaluate their ability to implement required and recommended health best practices.

Step 4: Public schools, in consultation with public health, will determine a **learning model to begin the school year** and communicate that decision with their school community.

Step 5: Public schools and MDH will monitor the community and school-level impact of COVID-19 on a regular basis. **Adjustments** will be made to the learning model if needed.



Ramsey County population = 550,321 / 10,000 = 55

<https://www.census.gov/quickfacts/ramseycountyminnesota>

Total number of cases in Ramsey County for the last 14 days:

<https://data.ramseycounty.us/stories/s/Ramsey-County-COVID-19-Situation-Update/w4ux-wmze>

July 16-29 = 867. (July 23-29 preliminary data) / 55 = 15.76

July 9-22 = 982 / 55 = 17.85

Learning Model Parameters

Number of cases per 10,000 over 14 days, by county of residence	Learning model
0-9	In-person learning for all students
<u>10-19</u>	In-person learning for elementary students; <u>hybrid learning for secondary students</u>
<u>20-29</u>	<u>Hybrid learning for all students</u>
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students

VI. Fall 2020 School format and start date 5:20-5:50 PM

Public Comment (10 minutes)

5:20-5:30

- A. Addison Filiatreux is concerned about ELL students and pushing back our school calendar. Wondering if we could do something for students during this time.
- B. Linnea Swanson is wondering about the guidelines for being in school as well as not having an HVAC system in the winter.
- C. Heather Hauck wonders if there is an option to keep their child home for distance learning and what does that look like if the model changes every 2 weeks?
- D. Kelsey Crowder if we push the school start date back are we required to make up those days? Would teachers still start at the same time to plan?

Board discussion

5:30-5:50

START DATE

Ventilation/ hot temps outside

Prep time

If we start Tuesday, Sep 8, we have to make up 14 days. May break = 10 days. Mon-Wed before Thanksgiving, Nov 23-25 = 3 days. Fri. March 12 = 1 day.

Motion to push back the first day of school for the 2020-2021 school year to Tuesday, September 8 in order to allow for more planning time for fall school model made by Grace Lee, seconded by Jordan Carlson. Role call Grace Lee y, Jordan Carlson yes, Jina Kim yes, Amy Britton yes. Motion passes unanimously.

Board to look into minimum number of instructional days - will we make up all 14 days? If so, when? (possibly May break, November 23-25 and March 12) To be determined at August 18 board meeting.

THINGS TO CONSIDER FOR FALL MODEL

Based on Ramsey county numbers and state guidance, our starting point would be to have in-person school for prek-5 and hybrid for grades 6-10.

What will case counts look like in mid-August?

K-5 in-person - look at floor plans/square footage

School supply/furniture and PPE orders; fans/ventilation

Increased staffing: EA's, logistics support, nurse??

What if staff does not feel safe to work at school? Board to make policy/criteria

VII. Fall 2020 Sports 5:50-6:00 PM

Public Comment (5 minutes)

5:50-5:55

Board discussion

5:55-6:00

If we have fall sports/soccer. Things to consider: bussing

VIII. Meeting adjourned 6:02 pm

Incident Command Team	
Brad Tipka	ED
Yun Cho	Instr Coach
Sean Pajak	Tech Coord
Jacob Sungmin Chae	Ops Mgr
Grace Lee	board
So Young Lee	kinder
Gayun Lee	g3
Kelsey Crowder	g 6
Addison Filiatreaux	ms/hs ELA
Dasom Gang	ms/hs math
Kristy Cho Jones	ms/hs math
Kaitlyn Burgess	ADSIS math
Noelle Roubineck	ELL
Heasook Shin	SPED
Jaewho Ko	SPED