

Special Meeting of the Sejong Academy School Board – JOURNAL OF MINUTES-DRAFT

Thursday, October 01, 2020 @ 5:00 p.m.

Meeting Link. <https://meet.google.com/zdk-hqth-njn> (note: same link for all board meetings)

I. CALL TO ORDER

5:00 PM

Meeting called to order at 5:00 PM

Board Members Attendance:

Amy Britton	Jorden Carlson	Erik Funk	Jina Kim	Grace Lee	Brad Tipka (ex-officio)
present	present	present	present	present	present

Public in Attendance:

TAG:

NEO: Wendy Swanson-Choi

Parents: Erica Lim, Hubert Lim, John L, Linnea Swanson, Mick White, Shannon Larsen, Sharon Gerlach

Teachers/Staff: Addison Filiatreaux, Dan Risnger, Ga Yun Lee, Heasook Shin, Jaewho Ko, Maki Love,

Molly McCormic, Sean Pajak, Susan Porter, Heather Hauck, So Young Lee

Students: You En Paw, Da Mi Sa, Ma Kpaw, Knyaw Moo, Cho Wah Paw

Pause for centering

Meeting protocol and etiquette:

1. All meeting attendees shall be thoughtful and respectful and shall remain on mute unless speaking.
2. All meeting attendees must identify themselves (i.e., dial-in callers must state their name)
3. Public comment is a time for the public to make comment. It is not a Q&A time, nor time to engage in discussion.
4. Public comment is limited to the Public Comment time/section(s) of the agenda.
5. Public comment will not be allowed in another section of the meeting unless the meeting facilitator requests for a public member to comment.
6. If a person does not abide by these guidelines, they will be removed from the meeting.
7. Public comment may be made in the chat section of the Google Meet at a person’s turn. Questions sent to the chat will not be addressed during the board meeting.
8. If folks would like to have an item added to the agenda for board discussion, please email board@sejongacademy.org at least one week prior to the board meeting.

II. SCHOOL’S MISSION

5:05 PM

Sejong Academy is committed to providing an academically rigorous education to Twin Cities students through immersion experience in Korean language and culture by using research-based curricula, high standards for accountability and promoting an appreciation for diversity and international cultures. School mission read by Erik Funk

III. Word from Authorizer, Novation Education Opportunities

5:06-5:10 PM

- A. All charter schools are going through similar stressors, pause for centering is a great idea
- B. Sejong is doing a great job during these difficult times

IV. APPROVALS & DISCLOSURES

5:10-5:20

A. 10/01/2020 **Agenda (01)**

3 minutes

- Motion to approve 10/01/2020 agenda made by Amy Britton, seconded by Jina Kim. Motion passes unanimously.

Amy Britton	Jorden Carlson	Erik Funk	Jina Kim	Grace Lee
yes	yes	yes	yes	yes

B. Disclosure of any Conflicts of Interest - none

2 minutes

C. 07/30/2020 **Minutes (02)**

5 minutes

- Motion to approve 07/30/2020 minutes made by Jina Kim, seconded by Jorden Carlson. Motion passes unanimously.

Amy Britton	Jorden Carlson	Erik Funk	Jina Kim	Grace Lee
yes	yes	yes	yes	yes

V. Presentation of data

5:20-5:30

A. 9/15 Staff Survey results (03)

B. 9/16 Grades 3-10 Student Survey results (04)

C. Online Family Survey results

If we start Hybrid learning some days learning online some days learning at school we will follow the safety procedures in the links above. Would you feel comfortable to start Hybrid learning part time in-person learning at school?

	count	%
maybe	16	36%
yes	20	44%
no	9	20%
	45	100%

D. Family calls

Do you want to come back to school in-person at least one or a few days a week?

	count	%
undecided	2	4%
yes	46	82%
no	8	14%
	56	100%

E. Attendance reports (05, 06)

F. Ramsey County Case rates

<https://www.health.state.mn.us/diseases/coronavirus/stats/wschooll.pdf>



Data for K-12 Schools: 14-day COVID-19 Case Rate by County

Updated 10/1/2020

County Name	7/26 - 8/8	8/2 - 8/15	8/9 - 8/22	8/16 - 8/29	8/23 - 9/5	8/30-9/12	9/6-9/19
Ramsey	23.27	20.31	18.82	19.48	16.66	13.41	15.40

Learning Model Parameters

Number of cases per 10,000 over 14 days, by county of residence	Learning model
0-9	In-person learning for all students
<u>10-19</u>	<u>In-person learning for elementary students; hybrid learning for secondary students</u>
<u>20-29</u>	<u>Hybrid learning for all students</u>
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students

WEEKLY CASE RATE (NEW CASES PER 10,000 PEOPLE) by COUNTY OF RESIDENCE

County	8/2-8/8	8/9-8/15	8/16-8/22	8/23-8/29	8/30-9/5	9/6-9/12	9/13-9/19
Ramsey	11.4	8.8	10.0	9.5	7.1	6.3	9.1
Hennepin	10.2	9.4	10.1	9.2	7.7	7.2	9.8

WEEKLY PERCENT OF TESTS POSITIVE BY COUNTY OF RESIDENCE

County	8/2-8/8	8/9-8/15	8/16-8/22	8/23-8/29	8/30-9/5	9/6-9/12	9/13-9/19
Ramsey	7.0%	5.6%	5.8%	5.5%	4.6%	3.9%	4.9%
Hennepin	6.0%	5.7%	5.9%	5.4%	4.6%	4.4%	5.1%

14-DAY CASE RATE (NEW CASES PER 10,000 PEOPLE) by COUNTY OF RESIDENCE

County	7/12-7/25	7/19-8/1	7/26-8/8	8/2-8/15	8/9-8/22	8/16-8/29	8/23-9/5	8/30-9/12	9/6-9/19
Ramsey	20.7	23.1	23.3	20.3	18.8	19.5	16.7	13.4	15.4
Hennepin	23.6	24.0	22.0	19.6	19.4	19.3	17.0	14.9	17.0

VI. PUBLIC COMMENT regarding data

5:30-5:38 pm

8 minutes - 1 minute per person

- A. Dan Risinger points out that flu season is approaching and symptoms are similar to COVID-19. He also mentions that young people don't show as many symptoms but still get COVID-19. Numbers in Minnesota are currently the highest they have ever been.

VII. Recommendation of ICT (Incident Command Team)

5:38-5:50

Pre-hybrid Plan (distance learning in person) presentation

VIII. PUBLIC COMMENT regarding Pre-hybrid Plan

5:50 - 5:58 pm

- A. Addison Filiatreux thanks the ICT for their time creating the plan. Requests 5 minute passing time and teachers rotate classrooms for middle and high school.
- B. Da Mi Say believes pre hybrid is no different than online. Students won't be able to interact with their teachers and students don't feel comfortable with online learning. Requests a better hybrid plan.
- C. Susan Porter notes that the teachers were just given the pre hybrid plan last night. Teachers don't have enough time to plan and prepare. We are all at risk but people of color are at a higher risk. Cold and flu season is beginning. Feels the concern at PLC wasn't academics or safety but the possibility of losing students.
- D. Shannon Larsen is wondering about doing distance learning while in school. Do students need to bring all supplies to and from school?
- E. You En Paw hopes that teachers can be with students in the hybrid plan.

8 minutes - 1 minute per person

IX. Board Discussion & vote

5:58 - 6:08 pm

- Motion to approve the recommendation of the ICT to move to pre-hybrid model one day per week provided that all items on a re-opening checklist are completed. The earliest start date

would be October 19, 2020 made by Erik Funk, seconded by Grace Lee. Motion passes unanimously.

CONDITIONS:

- A. Request for ICT to outline reasons to discontinue in-person/ at-person learning (-e.g., number of positive cases, # of staff available that week, etc.)
- B. Leave it to discretion of the Executive Director (in consultation with MDH/MDE and ICT) as to when to discontinue in-person learning.
- C. The ICT will come up with a school opening checklist, in consideration of staff and family input. The checklist must be approved by a majority vote of the ICT. The checklist will be sent to board members for review and input.

Timeline:

- 10/5 - Draft of checklist to be completed. Schoology announcement; post checklist on website
- 10/12 - Staff/families will have until 8 pm to give input.
- 10/14 - vote on the final draft after having made any necessary revisions to the checklist. Final draft to be shared in schoology and on website.
- 10/16 - Board feedback due by 8 pm.

Amy Britton	Jorden Carlson	Erik Funk	Jina Kim	Grace Lee
yes	yes	yes	yes	yes

X. NWEA testing

6:08-6:12

NWEA MAP testing is for reading and math for all grades. Grades 5 & 8 may also take science. At Sejong Academy, typically, NWEA testing is done three times per year:

- 1. Once in the fall to see where students are at and to set growth goals for the year (Oct 5-8)
- 2. Once in the winter to check-in (Feb 16-19)
- 3. Once in the spring (June 7-10)

NWEA MAP test scores are used for our school’s authorizer goals, as well as teacher Q-comp goals. Discuss whether or not to take NWEA MAP tests during distance learning.

If Pre-hybrid model adopted, take NWEA tests week of October 26

If Pre-hybrid model not adopted, postpone NWEA testing until after board discussion on 10/20

- Motion to postpone NWEA MAP fall testing. Further discussion tabled till October 20 board meeting. Made by Jina Kim. Seconded by Amy Britton. Motion passes unanimously.

Amy Britton	Jorden Carlson	Erik Funk	Jina Kim	Grace Lee
Yes	yes	yes	yes	yes

XI. ADJOURN. Meeting adjourned at **7:14pm**

6:12 PM