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# MR. PARK

2A homeroom teacher

- 3rd year teaching
- Originally from South Korea
- Two sons: 2nd and 3rd graders
- Loves playing soccer



# MS. KIM

2B Homeroom teacher

- 2nd year at Sejong
- Originally from South Korea
- Loves hiking and cooking



## MS. GAYUN

I will be your child's English teacher this year.

- From South Korea
- 4th year of teaching at Sejong
- Love water sports
- Love spending time with her family

# DAILY CLASS SCHEDULE

09:00	조회		
09:15	과학 / 사회		
10:05	한국 책 읽기		
10:35	한국어		
11:20	점심		
11:40	휴식 시간		
12:05	예체능		
12:55	ELA		
1:55	수학		
2:40	BLL		
3:00	수학		
3:15	청소		

# CLASS EXPECTATIONS

### 2nd graders will:

- Find their potentials
- Respect others in the school community
- Use appropriate words
- Get ready to learn
- Will their best



# OUR CURRICULUM

Here is the curriculum we will cover this year:



#### **KOREAN**







Korean Reading,
Writing, Speaking
, and Listening

#### **ENGLISH**



EL program Focus on reading
fluency,

comprehension,

vocabulary, writing

#### MATH

- Place Value
- Addition/Subtract
- Money
- Fraction Concepts
- Geometry
- Xtrmath/Studyisla nd/Waggle

#### **SOCIAL STUDIES**



- Economics
- Human

**Environment** 

History

#### SCIENCE



- Physical Science
- Earth Science
  - Weather
- Life Science







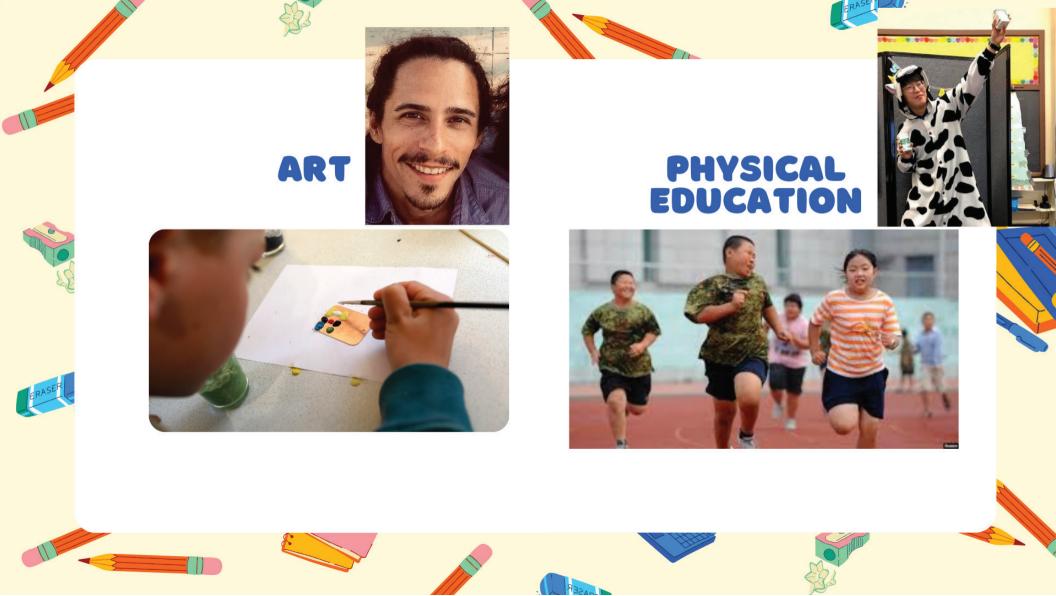
















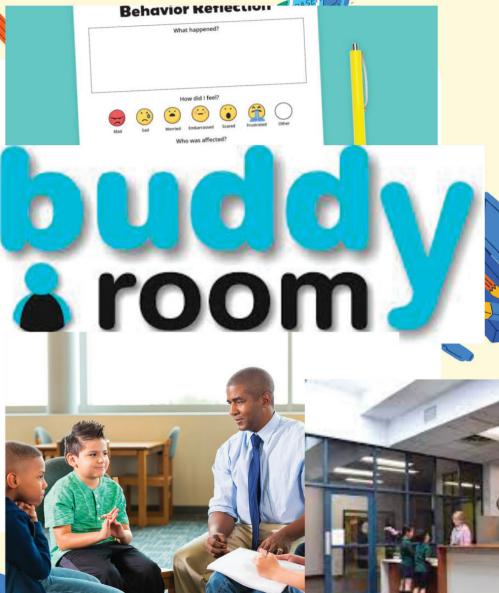
The ZONES of Regulation



Sad Bored Tired Sick Green Zone
Happy
Focused
(alm
Proud

Yellow Zone
Worried
Frustrated
Silly
Excited

Red Zone overjoyed/Elated Panicked Angry Terrified



### SCHOOL-HOME COMMUNICATION

We are partners to support our children.



- Sejong Planner
- Teacher's email
- The school office: 651-30

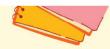
Math		
Steries		
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Когел		
8722		
Reading log At School: At Home: _+	Reading log At School: At Home:	Reading log At School: At Home: _+













# PARENTS INVOLVEMENT

Here are some of the ideas for parents to participate in:

- Parent chaperone for class field trips
- Volunteers for school events
- Homeroom parent
  - Helpers for class parties
- Parent reader during Read Aloud



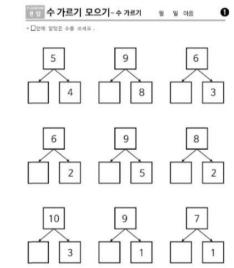








- Daily
  - Subject: math
  - Timés: three chances
    - Morning
    - After-school
    - Next morning
- Weekly
  - Subject: English
  - Times: five days at home
  - Spelling test: every Thursday



Name		1 11:					
		grade spelling words  word by reading it, soying it, spelling it aloud, and writing it.					
Write eac	th word a cau	sple of times, then fold the paper and try writing it by heart.					
Read it!	Spell it	Write it three times — the last time without looking!	it three times — the last time without looking!				
been	1	been been been					
ечегу							
seen							
most							
show							
line		_ ;					
know	Ш	Compound word					
work		Some words are made up of two other words. When two one long word, the long word is called a compound wor					
knew		Write the two words without a space between them to m one compound word, like this: head + rest = headrest.					
hard		lamp + post = lamppost					
	ou think o	of a her + self =	000				
Can Y	00						
		foot + stool =					
		Draw lines to join up these compound words.					
		foot card play	bag				
		him cake and school	man				
		post ball post	spoon				
		pan self tea	ground				
			Bank -				
			The state of the s				
		Now write a list of the compound words that you joined	above.				







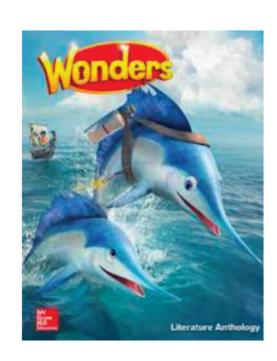


Second grade is important for building reading and writing skills for the future.

We will begin our week with Wonders

textbook, which covers all the Grade 2's

English state standards. Students will have lots of reading and writing practice this year.









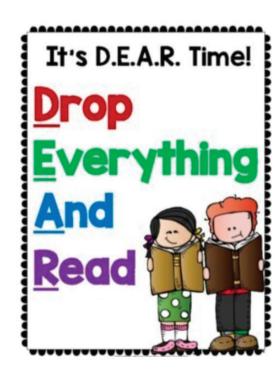




Students need to have quality of reading time.

Highly encourage reading for 20 minutes at

home as well.











	WHY	READ	20 MINUTES	AT HOME?
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	Student A Reads	Student B Reads	Student C Reads
*	20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
*	3,600 minutes per school year.	900 minutes per school year.	180 minutes per school year.
*	1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
			<b>3</b>
	cores in the 90 <sup>th</sup> percentile on tandardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ

Reader's and writer's workshop every Friday to

build students' comprehension skills.

#### Closing

(5-10 minutes)
-Students can share about how they used the reading

Mini-Lesson (15-20 minutes)

-Model reading strategies
-Shared practice of reading strategies

#### Independent Reading Time

strategy.

(20-30 minutes)

Students practice strategies on their own by:

- -Reading independently
- -Writing about using reading strategies in reading journal -Using sticky notes to keep track of their use of various reading strategies

This is also a time when:

- -students could select new books to read from the classroom library
  - -when I conferenced with individual students -when I met with students for guided reading.









\*\*\*Grading\*\*\*

30% Classwork

30% Homework

25% Readers/Writers workshop

15% Spelling test

\*Everything that students do in the class and homework will be graded.

\*\* Weekly homework\*\*

Students will have weekly homework every

Monday and have a week to complete (Turn in the following Friday).

Weekly homework has a spelling packet and reading/writing assignment. Please encourage your child to complete the homework packet.

Be ready for spelling test on Thursday.

Monday	Tuesday	Wednesday	Thursday	Friday
-Homework packet -New vocabualry	Read a story	Read a story	-Spelling test -Graphic oragnizer	-Readers/writers workshop -Return homework packet

# ENGLISH LANGUAGE SERVICE

- Special support for students who speak languages other than English at home.
- 2, 3, or 5 times a week by different groups depending on students' needs
- Types of service
  - ELA lead: In ELA class
  - Small group pull-out
    - 30 minutes
    - Focus on reading fluency, comprehension, vocabulary, and writing

# CONTACT

Q & A

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- You can find other teachers' and staffs' contact at https://www.sejongacademy.org/
  - "About Us" -> "Our Staff"