

Sejong Academy of Minnesota

UPPER SCHOOL NEWS

IB Middle Years Program (7-10) Global Leadership Program (11-12)

Upper School Homeroom Teachers:

7A - Mr. Way and Mr. Mohs

7B - Ms. Cho Jones

8A - Ms. Frommelt

8B - Mr. Kwok and Mr. Son

9 - Mr. Caron and Ms. Choi

10 - Ms. Kim and Mr. Oh

11 - Ms. Taddei and Ms. Eo

12 - Ms. Filiatreaux

Afterschool Clubs:

Our Upper School After School program is led by our Athletic and Activities Director, Mr. Caron. This season we are proud to offer our students the following clubs: running, girls' soccer, crochet, table tennis, Karen culture, beauty, board games and cards, photography, GSA, and two clubs from WISE, our community partner!

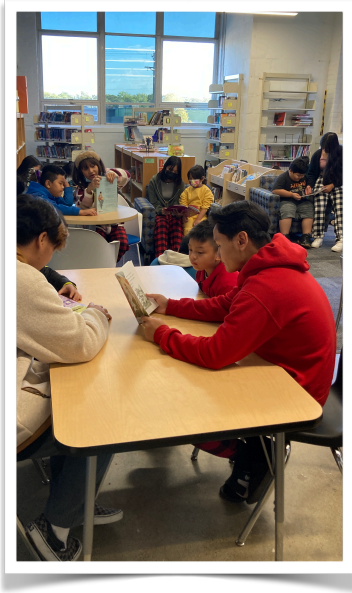


International-Mindedness

International-mindedness is a core value in the Upper School. What does this mean to you? At Sejong Academy, this means that we celebrate Korean culture and all cultures; we respect the dignity and rights of everyone in our community; we look at things from multiple perspectives; and it means that we stand up for others, actively practicing empathy and antiracism.

This fall, Upper School students are joining Lower School students in authoring a Whole School International-Mindedness/Antiracist Pledge for our whole community. Sejong Academy students serve others and take action!





IB Approaches to Learning Skills

Approaches to Learning (AtL) skills are explicitly taught at Sejong Academy. There are 5 categories: Social, Self-Management, Research, Thinking, and Communication.

Recently 10th grade students read to Lower School students as a service action project. What a great way to practice and model communication!

Contact the Upper School:

ltompson@sejongacademy.org

651-301-8722

Ms. Thompson, our Upper School Director, invites Upper School parents, guardians, board members, and students to write or telephone her with questions and ideas. Together, as partners, we can achieve our school mission.

MYP Personal Project

“MYP students in their final year explore an area of personal interest over an extended period. It provides them the opportunity to consolidate their learning and develop important skills they’ll need in both further education and life beyond the classroom. It also helps them develop confidence to become principled, lifelong learners.” - IBO

10th grade Sejong Academy students will produce Personal Projects which will be externally moderated with the same procedure as all MYP schools in over 100 countries!

Mr. Hoonseok Oh is the Personal Project Coordinator at Sejong Academy. This is his second year coordinating this forward-thinking standardized assessment for the Middle Years Program (MYP).

He meets with 10th graders every week during their MYP Core Class. They use Toddle, our new Learning Management System, to coordinate timelines and meetings between the 10th grade scholars and their Personal Project supervisors.

All 10th grade students will participate and all Upper School teachers are serving as Personal Project Supervisors!

Last year our students performed very well as compared to world wide IB achievement data. The chart below shows the percentage of study body that received Personal Project grades from 1-7.

